

## Years 12 & 13 Curriculum A Level: English Language

Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	Paper 1: Language Frameworks and evaluating text types Paper 2: Language Varieties: Language and Gender	Paper 1: Analysing and evaluating the spoken word. Phonological analytics and observations Paper 2: Language and Occupation – looking at the language of the workplace	Paper 1: Child Language Acquisition: Spoken Paper 2: Language and Ethnicity: Accent and Dialect	Paper 1: Child Language Acquisition - Spoken. Paper 2: Contemporary Language Change – Language and Technology	Paper 1: CLA: Reading and Writing Paper 2: Historical Language Change	Paper 1: Child Language Acquisition continued. CLA project. Paper 2: Historical Language project and Directed Writing.
Key Concepts	<ul> <li>Textual Analysis</li> <li>Language &amp; Gender</li> <li>Textual Varieties</li> </ul>	<ul> <li>Textual Analysis/Language Frameworks/ Phonological analytics</li> <li>Language &amp; Occupation</li> </ul>	<ul> <li>Theoretical Analysis.</li> <li>Language Frameworks</li> <li>Pragmatics</li> <li>Accent &amp; Dialects</li> </ul>	<ul> <li>Spoken Language Acquisition</li> <li>Technology</li> <li>Communities &amp; Practice</li> <li>Jargon&amp;Acronyms</li> </ul>	<ul> <li>Language Frameworks</li> <li>Historical texts</li> <li>Child Language Acquisition Reading &amp; Writing</li> </ul>	<ul> <li>CLA exam practice</li> <li>Historical language analysis</li> <li>Directed writing practice.</li> </ul>

Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Teacher 1:</b> NEA Investigation <b>Teacher 2:</b> NEA Original Writing	Teacher 1: Language in the News NEA Investigation Write-up Teacher 2: World Englishes Original Writing Final Draft Completion	Teacher 1:• Older Text analysis.• Revisit CLA theory and focus on Section B exam technique.Teacher 2:• Recap on: Language Discourses• Language Discourses• Language and Gender• Accent and Dialect• Language and Occupation• Language and Gender (to fit with PLC gaps taken at the beginning of term)	<b>Teacher 1:</b> PLC focus on AO gaps for Paper 1. Practice papers and exam technique. <b>Teacher 2:</b> PLC focus on AO gaps for Paper 2. WAGOLL examples. Directed Writing practice.	Revision & Exam Preparation	
Key Concepts	<ul> <li>Investigative Research</li> <li>Data sets</li> <li>Original Writing</li> </ul>	Textual Variation AO5: Writing skills	<ul><li>Teaching to the gaps.</li><li>Exam technique</li><li>PLC evaluation</li></ul>	<ul><li>Teaching to the gaps.</li><li>Exam technique</li><li>PLC evaluation</li></ul>		









## All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Yec		
	Assessment	Mock Exam	Mock Exam	Mock Exam	<b>Revision Resources</b>
	Autumn Term	Summer Term	Autumn Term	Spring Term	Kennet Resources
Style of Assessment	Paper 1: Language & Representation Paper 2: Language Varieties	Paper 1: Language & Representation Paper 2: Language Varieties	Paper 1: Language, the Individual & Society Paper 2: Language Diversity & Change	Paper 1: Language & Representation Paper 2: Language Varieties	<ul> <li>Core Questions</li> <li>Knowledge Organisers</li> <li>Learning Habits</li> <li>External Resources</li> <li>englishlangsfx.</li> </ul>
Topics Assessed	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Child language development</li> <li>Language change</li> </ul>	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Language cohesion, diversity and discourses</li> </ul>	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Language cohesion</li> <li>Historical textual analysis</li> <li>Child language acquisition</li> <li>Language change</li> <li>Diversity</li> <li>World English</li> </ul>	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Language cohesion, diversity and discourses</li> </ul>	<ul> <li>englishiangstx. blogspot.com</li> <li>www.aqa.org.uk</li> <li>You can also find additional revision material on Frog</li> </ul>