

Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	Grammar La famille en voie de changement La musique francophone contemporaine Une culture fière de son patrimoine	Grammar La cyber-société Finish Une culture fière de son patrimoine Finish La musique francophone contemporaine Le cinéma francophone (Le 7ème art) Film 'La Haine'	Finish La cyber-société Finish Le cinéma francophone (Le 7ème art) Film 'La Haine' Exam Skills Paper 1 Exam Skills Paper 3 (Oral)	Le rôle du bénévolat Révision: Famiile/cyber- société/bénévolat Exam Skills Paper 3 (Oral) Film 'La Haine'	Révision : musique/cinéma/patrimoine Grammar Exam Skills Paper 3 (Oral) Exam Skills Paper 1 Film 'La Haine'	Les aspects positifs d'une société diverse Exam Skills Paper 3 IRP Book 'Un sac de billes'
Key Concepts	<ul> <li>Les couples</li> <li>Genres différents de parents</li> <li>Grandparents et enfants</li> <li>Comment la musique reflète la culture</li> <li>La diversité de la musique</li> <li>L'audience</li> <li>Le patrimoine</li> <li>Le patrimoine et le tourisme</li> <li>Comment le patrimoine reflète la culture</li> </ul>	<ul> <li>La technologie</li> <li>Les dangers</li> <li>Comment sauvegarder la musique?</li> <li>Pourquoi le 7ème art ?</li> <li>Evolution du cinéma</li> <li>Le cinéma : Une passion nationale</li> <li>Comment le patrimoine reflète la culture</li> <li>Film 'La Haine' themes</li> </ul>	<ul> <li>Les cybernautes</li> <li>Le cinéma : Une passion nationale</li> <li>Révision de'La Haine' - essay techniques</li> <li>Exam Skills Paper 1</li> <li>Exam Skills Paper 3</li> </ul>	<ul> <li>Les bénévoles</li> <li>Quelle valeur pour les aidés ?</li> <li>Quelle valeur pour les bénévoles ?</li> <li>Révision: famiile/cyber- société/bénévolat</li> <li>Exam Skills Paper 3</li> </ul>	<ul> <li>Révision : musique/cinéma/patrimoine</li> <li>Exam Skills Paper 3</li> <li>Exam Skills Paper 1</li> <li>Film: 'La Haine': themes and essay technique</li> </ul>	<ul> <li>L'enrichissement dû à la mixité ethnique</li> <li>Diversité, tolérance et respect</li> <li>Diversité : un apprentissage pour la vie</li> <li>Exam Skills Paper 3 IRP</li> <li>Book: 'L'Etranger'</li> </ul>







## A Level: French

Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	Book : 'Un sac de billes' Grammar Positive Aspects of a Diverse Society Young People: The Right to Vote & Political Engagement	Book: 'Un sac de billes' Exam Skills: Paper 3 Oral Life for Marginalised People Demonstrations & Strikes	Exam Skills : Paper 1 Film : La Haine Exam Skills: Paper 3 The Treatment of Criminals Politics & Immigration	Revision of Year 12 Topics Film: 'La Haine' Exam Skills : Paper 1 Exam Skills : Paper 3	Revision of A Level Topics Film: 'La Haine' Book: 'Un sac de billes' Exam Skills : Paper 1	
Key Concepts	<ul> <li>Understand key events &amp; themes of book</li> <li>Subjunctive, compound tenses</li> <li>Consider the benefits of living in an ethnically diverse society</li> <li>Discuss the need for tolerance and respect of diversity</li> <li>Describe how we can promote diversity to create a richer world</li> <li>Discuss arguments relating to the vote and examine the French political system and its evolution</li> <li>Describe engagement levels of young people and their influence on politics</li> <li>Discuss the future of politics and political engagement</li> </ul>	<ul> <li>Understand key events &amp; themes of book</li> <li>Essay writing techniques - text</li> <li>Stimulus Cards &amp; IRP</li> <li>Examine different groups who are socially marginalised</li> <li>Discuss the measures to help those who are marginalised</li> <li>Consider contrasting attitudes to people who are marginalised</li> <li>Understand the important role of unions</li> <li>Talk about strikes and protests and consider different methods of protesting</li> <li>Discuss different attitudes to peotest and other political tensions</li> </ul>	<ul> <li>Listening, Reading &amp; Writing practice</li> <li>Translations</li> <li>Summaries</li> <li>Stimulus Cards &amp; IRP</li> <li>Revision of 'La Haine'</li> <li>Essay writing techniques</li> <li>Examine different attitudes to crime</li> <li>Discuss prison, its merits and problems</li> <li>Consider alternative forms of punishment</li> <li>Discuss some of the political issues concerning immigration in francophone countries</li> <li>Describe the viewpoints of political parties regarding immigration</li> <li>Discuss immigration from the standpoint of immigrants, and aspects of racism</li> </ul>	<ul> <li>Revise all 6 topics AS: Family, Cybersociety, Volunteering, Heritage, Music, Cinema</li> <li>Listening, Reading &amp; Writing practice</li> <li>Translations</li> <li>Summaries</li> <li>Stimulus Cards &amp; IRP</li> <li>Essay writing techniques</li> </ul>	<ul> <li>Revise all six topics A Level: Society, Young People, Marginalised People, Demos &amp; Strikes, Criminals, Politics &amp; Immigration</li> <li>Listening, Reading &amp; Writing practice</li> <li>Translations</li> <li>Summaries</li> <li>Essay writing techniques</li> </ul>	









## All pupils will sit several knowledge tests and a mock examination in Year 10. In Year 11, pupils will sit an assessment and a mock examination.

	Year 10		Year			
	Knowledge Tests	Mock Exam	Assessment	Mock Exam	<b>Revision Resources</b>	
	Autumn/Spring Terms	Autumn/Spring Term	Autumn Term	Autumn/Spring Term	Kennet Resources	
Style of Assessment	Each knowledge test will consist of 20 multiple-choice questions	Listening: Multiple-choice questions or answer in English/French Speaking*: Role-play, photo card & conversation Reading: Multiple-choice questions/answers in English/ French, translation into English Writing: Higher: 90-word and 150- word writing tasks, translation into French; Foundation: Describing a photo, word writing tasks and translation into French	Listening: Multiple-choice questions or answer in English/French) Reading: Multiple-choice questions or answer in English/French (30 minutes) Writing: Exam-style writing task based on topics studied so far (90-words for Foundation and 150-words for Higher), translation into French	Listening: Multiple-choice questions or answer in English/French Speaking*: Role-play, photo card and conversation Reading: Multiple-choice questions/answers in English/ French, translation into English Writing: Higher: 90-word and 150-word writing tasks, translation into French; Foundation: Describing a photo, word writing tasks and translation into French	<ul> <li>Core Questions</li> <li>Knowledge Organisers</li> <li>Learning Habits</li> <li>You can also find additional revision material on Frog</li> </ul>	
Topics Assessed	<ul> <li>Core knowledge taught until that point in the academic year</li> </ul>	<ul> <li>Family</li> <li>Hobbies</li> <li>Local area</li> <li>Social &amp; global issues</li> <li>School</li> </ul>	<ul> <li>Family</li> <li>Hobbies</li> <li>Customs &amp; festivals</li> <li>Local area</li> <li>Social &amp; global issues</li> <li>Holidays</li> <li>School</li> </ul>	<ul> <li>Family</li> <li>Technology</li> <li>Hobbies</li> <li>Customs &amp; festivals</li> <li>Local area</li> <li>Social &amp; global issues</li> <li>Holidays</li> <li>School</li> </ul>		

\* The mock speaking exam in both years take place in November 2023 (Autumn Term)