



# Year 7 Curriculum

## Ethics & Philosophy



Topic	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Hinduism	Buddhism	Sikhism	Alternative Religions	Islam	Spirited Art
Key Concepts	<ul style="list-style-type: none"> <li>• Origin and creation</li> <li>• Places of worship and wonder</li> <li>• People and Leaders Peace-Festivals origin and today.</li> <li>• Bought together Peace-Festivals origin and today.</li> <li>• Food and Community</li> </ul>	<ul style="list-style-type: none"> <li>• Origin and creation</li> <li>• Places of worship and wonder</li> <li>• People and Leaders Peace-Festivals origin and today.</li> <li>• Bought together Peace-Festivals origin and today.</li> <li>• Food and Community</li> </ul>	<ul style="list-style-type: none"> <li>• Origin and creation</li> <li>• Places of worship and wonder</li> <li>• People and Leaders Peace-Festivals origin and today.</li> <li>• Bought together Peace-Festivals origin and today.</li> <li>• Food and Community</li> </ul>	<ul style="list-style-type: none"> <li>• The creation stories and beliefs of Ancient Greeks</li> <li>• The creation stories and beliefs of Ancient Romans</li> <li>• The creation stories and beliefs of Norse Pagans</li> <li>• The creation stories and beliefs of Shintoism</li> <li>• The creation stories and beliefs of Celts and druids</li> </ul>	<ul style="list-style-type: none"> <li>• Origin and creation</li> <li>• Places of worship and wonder</li> <li>• People and Leaders Peace-Festivals origin and today.</li> <li>• Bought together Peace-Festivals origin and today.</li> <li>• Food and Community</li> </ul>	<ul style="list-style-type: none"> <li>• Art within culture today</li> <li>• Spiritual art approaches</li> <li>• Different styles of interpretation</li> <li>• Project focused on Natre national competition</li> <li>• Creation of project meeting the topics released by Natre.</li> </ul>




# Year 7 Assessment

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All pupils will sit several knowledge tests and an assessment in Year 7.

	Knowledge Tests	Assessment	Revision Resources
	Autumn/Spring Terms	Summer Term	
Style of Assessment	Each knowledge test consists of 10 multiple-choice questions	Five 'define' questions; two 'describe' questions; and two 'explain' questions	<i>Kennet Resources</i> <ul style="list-style-type: none"><li>Year 7 Knowledge Organisers</li><li><a href="#">Learning Habits</a></li></ul> <i>External Resources</i> <ul style="list-style-type: none"><li><a href="http://www.reonline.org.uk/christianity">www.reonline.org.uk/christianity</a></li><li><a href="http://www.reonline.org.uk/islam">www.reonline.org.uk/islam</a></li><li><a href="http://www.reonline.org.uk/Judaism">www.reonline.org.uk/Judaism</a></li><li><a href="http://www.reonline.org.uk/Hinduism">www.reonline.org.uk/Hinduism</a></li><li><a href="http://www.reonline.org.uk/Buddhism">www.reonline.org.uk/Buddhism</a></li><li><a href="http://www.britannica.com/topic/paganism">www.britannica.com/topic/paganism</a></li></ul> <p>You can also find revision material on Frog</p> 
Topics Assessed	<ul style="list-style-type: none"><li>Core knowledge taught until that point in the academic year</li></ul>	<ul style="list-style-type: none"><li>Each of Hinduism, Buddhism, Sikhism, Christianity, alternative Religions and Islam through the scope of:<ul style="list-style-type: none"><li>Origin and creation</li><li>Places of worship and wonder</li><li>People and Leaders Peace-Festivals origin and today.</li><li>Bought together Peace-Festivals origin and today.</li><li>Food and Community</li></ul></li></ul>	