

## Years 10 & 11 Curriculum GCSE: Physical Education

Year 10 Topic	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)		
	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 Theory	Focus on Paper 2 Theory	NEA - Analysis and Evaluation of Performance
Key Concepts	<ul> <li>Components of fitness.</li> <li>Fitness testing.</li> <li>Structure and function of the skeletal system.</li> <li>Synovial joints.</li> <li>Joint actions</li> </ul>	<ul> <li>Social Groups &amp; factors affecting participation.</li> <li>The commercialisation of physical activity and sport.</li> <li>Impact of technology on physical activity and sport</li> </ul>	<ul> <li>Structure &amp; function of the muscular system.</li> <li>Lever systems.</li> <li>Mechanical advantage.</li> <li>Planes and axes.</li> <li>Movement analysis</li> </ul>	<ul> <li>Ethical Conduct of performers.</li> <li>Spectator behaviour (Hooliganism)</li> <li>Skill &amp; ability.</li> <li>Goal &amp; Target setting.</li> <li>Information processing</li> </ul>	<ul> <li>Warm up &amp; Cool down.</li> <li>Types of training.</li> <li>Principles of training.</li> <li>Preventing injury.</li> <li>Training seasons.</li> <li>Training thresholds</li> </ul>	<ul> <li>Guidance and feedback.</li> <li>Arousal theory.</li> <li>Aggression theory.</li> <li>Personality types.</li> <li>Motivation theory</li> </ul>	Analysis of own performance in chosen sport, including strengths and weaknesses related to components of fitness and skills/tactics

Year 11	Term 1 (Autumn)		Term 2	(Spring)	Term 3 (Summer)	
Торіс	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 2 Theory	
Key Concepts	<ul> <li>Structure of the heart.</li> <li>Blood vessels.</li> <li>Pathway of blood.</li> <li>Blood volumes.</li> <li>Aerobic &amp; anaerobic systems.</li> <li>Short- &amp; Long-term effects on cardio-respiratory</li> </ul>	<ul> <li>Physical, emotional and social wellbeing and fitness.</li> <li>Consequences of a sedentary lifestyle</li> </ul>	<ul> <li>Structure of lungs. Gaseous exchange. Mechanics of breathing.</li> <li>Spirometer trace</li> </ul>	<ul> <li>Somatotypes</li> <li>Energy use</li> <li>Balanced diet maintaining water balance</li> </ul>	Exam Revision	

Practical	Term 1 (Autumn) in both Year 10 & Year 11					
Торіс	One team sport	One Individual sport	One team or individual sport			
Key Concepts	<ul> <li>Part1- Performance of core skills in isolation and conditioned practice</li> <li>Part 2 - Performance in fully competitive context</li> </ul>	<ul> <li>Part1- Performance of core skills in isolation and conditioned practice</li> <li>Part 2- Performance in fully competitive context</li> </ul>	<ul> <li>Part1- Performance of core skills in isolation and conditioned practice</li> <li>Part 2- Performance in fully competitive context</li> </ul>			

\*For a full list of sports, please see specification available at: <u>https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</u>









## All pupils will sit several knowledge tests and a mock examination in Year 10. In Year 11, pupils will sit an assessment and a mock examination.

	Year 10		Yec			
	Knowledge Tests	Mock Exam	Assessment	Mock Exam	Revision Resources	
	Autumn/Spring Terms	Spring Term	Autumn Term	Spring Term	Kennet Resources	
Style of Assessment	Each knowledge test will consist of 20 multiple-choice questions	Written Exam: Pupils will sit two papers	<b>Unit Test:</b> Pupils will sit two-unit tests, based on Paper 1 & Paper 2	Written Exam	<ul> <li>Core Questions</li> <li>Knowledge Organisers</li> <li>Learning Habits</li> <li>External Resources</li> <li>www.theeverlearner.com</li> <li>You can also find additional revision material on Frog</li> </ul>	
Topics Assessed	Core knowledge taught until that point in the academic year	These written papers will assess the topics learnt so far	<ul> <li>Paper 1:</li> <li>Types of Training</li> <li>Cardiorespiratory</li> <li>Paper 2:</li> <li>All content learnt</li> <li>Psychology in Sport</li> </ul>	Pupils will sit both Paper 1 & Paper 2. These written papers will only assess the content learnt thus far		

