

Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	AoS 1: Baroque Music AoS 2: Pop Music Compositional Techniques Performance Music Theory	AoS1: Operas of Mozart AoS 2: Pop Music AoS 3: Music For Media Performance Music Theory	AoS 1: Baroque Music AoS1: Piano Music AoS 2: Pop Music Compositional Techniques	AoS 1: Baroque Music AoS1: Piano Music AoS 2: Pop Music Free composition	AoS 1: Piano Music AoS 2: Pop Music Free Composition	AoS2: Pop Music Performance Composition
Key Concepts	 Section A: Listening – identify and accurately describe musical elements and use musical language (Baroque, Pop Music) Developing compositional techniques Performing as part of an ensemble. 	 Section A: Listening – identify and accurately describe musical elements and use musical language (Operas of Mozart, Pop music, Music for Media). Initial planning of recital. 	 Section A: Listening (Baroque, Piano Music) Section C: Essay (Pop Music) Advanced compositional techniques. 	 Section B: Analysis and contextual understanding (Baroque & Piano Music). Section C: Essay (Pop Music) Start NEA Free composition. 	 Section B: Analysis and contextual understanding. Section C: Essay (Pop) Free composition 	 Performance recital Develop free composition Section C: Essay (Pop)

Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	AoS2: Pop Music Performance Composition	AoS 2: Pop Music Performance Composition	AoS1: Baroque AoS2: Pop Music Performance Composition	AoS1: Piano Music AoS2: Pop Music Performance Composition	Revision of all AoS	
Key Concepts	 Section A Listening & Section C Essay (Pop) Start Brief composition Performance recital preparation 	 Section C: Essay (Pop) Develop brief composition Performance recital preparation 	 Baroque Music recap Section C: Essay (Pop) Performance – technical control, expressive control & performance quality. Composition – technical control, develop, structure, stylistic and creative. 	 Piano Music recap Section C: Essay (Pop) Performance – technical control, expressive control & performance quality. Composition – technical control, develop, structure, stylistic and creative. 	 Recap of all AoS Focus on listening, analysis and contextual understanding 	







All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Y]	
	Assessment	Mock Exam	Mock Exam	Mock Exam	Revision Resources
	Autumn Term	Summer Term	Autumn Term	Spring Term	Kennet Resources
Style of Assessment	Listening Questions	Paper Component 1: Appraising Music	Paper: Component 1 Appraising Music	Paper: Component 1 Appraising Music	 Core Questions Knowledge Organisers Learning Habits
Topics Assessed	 AoS1: Baroque Music, Piano Music of Chopin, Brahms & Grieg (Section A) AoS2: Pop Music (Section A) AoS3: Music for Media (Section A) 	 AoS 1: Western Classical Tradition The Baroque Concerto Operas of Mozart Piano Music of Chopin, Brahms & Grieg AoS 2: Pop Music AoS 3: Music for Media 	 AoS 1: Western Classical Tradition The Baroque Concerto Operas of Mozart Piano Music of Chopin, Brahms & Grieg AoS 2: Pop Music AoS 3: Music for Media 	 AoS 1: Western Classical Tradition The Baroque Concerto Operas of Mozart Piano Music of Chopin, Brahms & Grieg AoS 2: Pop Music AoS 3: Music for Media 	External Resources • Websites? You can also find additional revision material on Frog