



# Years 12 & 13 Curriculum

## T Level: Health



### Year 12

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	A: Working within the health and science sector. B: Core Science Concepts	A: Working within the health and science sector. B: Core Science Concepts	A: Working within the health and science sector. B: Core Science Concepts	A: Working within the health and science sector. B: Core Science Concepts	ESP – Employment specialist Project	ESP – Employment specialist Project  Work experience block placement – two weeks
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>Working within the H&amp;SC</li> <li>The Healthcare sector</li> <li>Health and safety environment</li> <li>Health and safety regulations</li> <li>Managing information and data</li> </ul>	<ul style="list-style-type: none"> <li>The healthcare sector</li> <li>Managing personal data,</li> <li>Scientific and clinical practice</li> <li>Providing person-centred care</li> </ul>	<ul style="list-style-type: none"> <li>Providing person-centred care</li> <li>Health and wellbeing</li> <li>Infection protection and control</li> </ul>	<ul style="list-style-type: none"> <li>Revision of course</li> <li>To sit Core A exam</li> <li>To sit Core B exam</li> </ul>	<ul style="list-style-type: none"> <li>Revision of course</li> <li>ESP – plan approach to meet the project brief</li> <li>Apply core knowledge and skills</li> <li>Select relevant techniques and resources to meet the brief</li> <li>Use EMD skills, as appropriate</li> <li>Release project outcome</li> <li>Review and reflect</li> </ul>	<ul style="list-style-type: none"> <li>Exams for core A and B</li> <li>Complete ESP project</li> <li>Block work experience</li> </ul>

### Year 13

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Core: Occupational Specialism A: Supporting the adult nursing team D: Supporting the care of children and young people		Core: Occupational Specialism A: Supporting the adult nursing team D: Supporting the care of children and young people			
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>Guidelines, policy frameworks</li> <li>Routine clinical skills</li> <li>Moving and handling adults</li> <li>Equipment, resources and environment</li> <li>Roles and responsibilities</li> <li>Working in a person-centred way</li> </ul>	<ul style="list-style-type: none"> <li>Providing overall care</li> <li>Activities for daily living</li> <li>Role of carers in meeting the needs</li> <li>Physiological measurements</li> </ul>	<ul style="list-style-type: none"> <li>Assignment 1</li> <li>Physiological measurements</li> <li>Policy and good practice</li> <li>Skin physiology</li> <li>Pathophysiology</li> <li>Treatment of skin conditions</li> <li>Anatomy &amp; physiology</li> </ul>	<ul style="list-style-type: none"> <li>Revision and practice of core skills</li> <li>Assignment 2 Practical Activity Assessment Core</li> <li>Assignment 2: Practical Activity Assessment Option</li> </ul>	<ul style="list-style-type: none"> <li>Assignment 3</li> </ul>	