



	Topic 1	Topic 2	Торіс З
	Autumn Term	Spring Term	Summer Term
Торіс	Scripted Drama - Blackout Exploration of Ensemble	Devising Drama - Holocaust Exploration of Style for Impact	Skills Development - Creating meaning on stage Supporting Text: <i>Noughts &amp;</i> Crosses
Key Concepts	<ul> <li>Choral conventions</li> <li>Ensemble</li> <li>Choreographed movement</li> <li>Breath</li> <li>Tension</li> <li>Mannerism</li> <li>Gait</li> <li>plus</li> <li>Analysis &amp; evaluation</li> </ul>	<ul> <li>Purpose of conventions</li> <li>Directorial intentions</li> <li>Truthful performance</li> <li>Choral conventions</li> <li>Immersive theatre</li> <li>Breath</li> <li>Tension</li> <li>Mannerism</li> <li>Gait</li> <li>plus</li> <li>Analysis &amp; evaluation</li> </ul>	<ul> <li>Characterisation</li> <li>Stage design</li> <li>Lighting</li> <li>Sound</li> </ul> <i>plus</i> <ul> <li>Analysis &amp; evaluation</li> </ul>





## All pupils will sit an assessment and several knowledge tests in Year 9.

	Assessment	Knowledge Tests	<b>Revision Resources</b>
	Autumn Term	Spring Term	Kennet Resources <ul> <li>Year 7 Knowledge Organisers</li> <li>Learning Habits</li> </ul> <li>You can also find revision material on Frog <ul> <li>Tog</li> </ul></li>
Style of Assessment	<b>Practical:</b> A complete performance of scene one of 'Blackout'	Each knowledge test consists of 10 multiple- choice questions	
Topics Assessed	<ul> <li>Practical:</li> <li>Contribution to group work</li> <li>Knowledge and Understanding</li> <li>Use of Performance Skills</li> <li>Realisation of Artistic Intention</li> <li>Ability to work with others on stage</li> <li>Communication of Meaning</li> </ul>	Core knowledge taught until that point in the academic year	