



Years 12 & 13 Curriculum

A Level: Sociology



Year 12

	Autumn 1		Autumn 2		Spring 1	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Family	Culture and Identity	Crime & Deviance – statistics/explanations	Identity – ethnicity and age	Crime & Deviance – Patterns & trends	Research Methods
Key Concepts	<ul style="list-style-type: none"> Genderquake Secularisation Individualism Confluent love patriarchy 	<ul style="list-style-type: none"> Social closure Hegemonic masculinity Social construction Impairment vs disability 	<ul style="list-style-type: none"> Self-report studies Labelling theory Marginalisation White-collar crime Dark figure of crime Moral panic 	<ul style="list-style-type: none"> Cultural navigation Assimilation Social construction Infantilised New ethnicities 	<ul style="list-style-type: none"> Status frustration Focal concerns Scapegoating Anomie Crisis of masculinity 	<ul style="list-style-type: none"> Validity Reliability Generalisability Representative Ecological validity

Year 13

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2b	Spring 1a	Spring 2	Summer 1	Summer 2
Topic	Crime & Deviance – Solutions to crime	Globalisation & Digital Technology	Inequality – Class & Gender	Inequality – Ethnicity & Age	Revision	
Key Concepts	<ul style="list-style-type: none"> Restorative justice Left realist Right realist Broken windows 	Social networks Virtual communities Cyborg Hyper-realities #feminism Digital divide Reverse colonialism	<ul style="list-style-type: none"> Reserve army of labour Dual-labour market theory Elaborated code Horizontal segregation 	<ul style="list-style-type: none"> Ethnic penalty Institutional racism Intersectionality Institutionalised dependency Infantilised 		




Years 12 & 13 Assessment

A Level: Sociology



All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Year 13		Revision Resources
	Assessment	Mock Exam	Mock Exam	Mock Exam	
	Autumn Term	Summer Term	Autumn Term	Spring Term	
Style of Assessment	Students will sit a 90-minute module one exam paper. Identity and Sociology of the family six questions, three for each	Students will sit two one-hour papers: three small questions on research methods and a 40-mark question on crime and deviance	Pupils will sit a 90-minute exam on research methods (25 mark) and crime (10 and 20-mark)	Pupils will sit a 90-minute exam on digital technology (9/10/16 mark questions) and inequality (40-marker)	Kennet Resources <ul style="list-style-type: none"> Core Questions Knowledge Organisers Learning Habits External Resources <ul style="list-style-type: none"> www.getrevising.co.uk www.s-cool.co.uk You can also find additional revision material on Frog 
Topics Assessed	<ul style="list-style-type: none"> Culture and socialisation Identity formation by class, gender, ethnicity, sexuality, disability, nationality, age How socialisation affects each of the identities Types of family Family diversity Roles and responsibilities in the household Changing parenting and childhood 	<ul style="list-style-type: none"> Explanations of crime and deviance: Functionalist, Marxist, Subcultural, Labelling Different ways of measuring crime Green/global crime White-collar crime Methods for conducting research: surveys, interviews, observation, focus groups Key concepts: validity, reliability, representativeness 	<ul style="list-style-type: none"> Definition and measurement of crime Explanations of crime Strengths and weaknesses of research methods Application of methodology to a study 	<ul style="list-style-type: none"> Evidence of inequality according to class, age, gender, and ethnicity Explanations of inequality: Marxism, Functionalism, Feminism, Weberian theory Theories of inequality in technology The digital divide The use of technology in social change 	