



| | Term 1 (Autumn) | | Term 2 (Spring) | | Term 3 (Summer) | |
|--------------|---|---|---|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Торіс | Number bases Using Computers Safely, Effectively and Responsibly | Animation Excel | Programming Scratch game | Surviving Kennet | Programming Python | Programming "Micro:bit" |
| Key Concepts | Binary File Management Social networking Keeping data safe Using email and searching the web Design and evaluation | Basic concepts of frames, frame rate and key frames Spreadsheet software Entering data into cells Performing basic maths Model data Data types | Visual programming Sequence, selection, and iteration Analysis, design, implementation, testing Evaluation | Action buttons and hyper links Digital media Purpose and target audience Creation of an interactive information point | Text based programming language Data types and assignment Input and output and interaction with a user. Using turtle to draw Iteration and selection | Integration of text based and visual based programming languages. Programming tasks |





All pupils will sit several knowledge tests and an assessment in Year 7.

| | Knowledge Test | Assessment | Revision Resources | |
|------------------------|--|--|--|--|
| | Autumn/Spring Terms | Summer Term | Kennet Resources | |
| Style of Assessment | Each knowledge test consists of 10 multiple-choice questions | A mix of computer based and short answer questions | Year 7 Knowledge Organisers Learning Habits | |
| Topics Assessed | Core knowledge taught until that point in the academic year | Binary, algorithms and problem- solving Using computers safely, effectively, and responsibly Animation Excel Scratch | External Resources <u>http://teach-ict.com</u> <u>www.bbc.com/bitesize</u> Pupil Shared area/Subjects/Computer Science/ Key Stage 3/ Year 7/Lesson Resources You can also find revision material on Frog | |