



Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Paper 1: Language Frameworks & Evaluating Text Types Paper 2: Language Varieties: Language & Gender	Paper 1: Analysing & Evaluating the Spoken Word. Phonological Analytics & Observations  Paper 2: Language & Occupation – Looking at the Language of the Workplace	Paper 1: Child Language Acquisition: Spoken Paper 2: Language & Ethnicity: Accent & Dialect	Paper 1: Child Language Acquisition - Spoken. Paper 2: Contemporary Language Change – Language & Technology	Paper 1: CLA: Reading & Writing Paper 2: Historical Language Change	Paper 1: Child Language Acquisition continued. CLA Project.  Paper 2: Historical Language Project & Directed Writing.
Key Concepts	<ul><li>Textual Analysis</li><li>Language &amp; Gender</li><li>Textual Varieties</li></ul>	<ul> <li>Textual Analysis/Language Frameworks/ Phonological analytics</li> <li>Language &amp; Occupation</li> </ul>	<ul> <li>Theoretical Analysis.</li> <li>Language Frameworks</li> <li>Pragmatics</li> <li>Accent &amp; Dialects</li> </ul>	<ul> <li>Spoken Language     Acquisition</li> <li>Technology</li> <li>Communities &amp; Practice</li> <li>Jargon&amp;Acronyms</li> </ul>	<ul> <li>Language Frameworks</li> <li>Historical texts</li> <li>Child Language Acquisition Reading &amp; Writing</li> </ul>	<ul> <li>CLA exam practice</li> <li>Historical language analysis</li> <li>Directed writing practice.</li> </ul>

Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Teacher 1:  NEA Investigation  Teacher 2:  NEA Original Writing	Teacher 1: Language in the News NEA Investigation Write-Up Teacher 2: World Englishes Original Writing Final Draft Completion	Teacher 1:  Older Text analysis. Revisit CLA theory and focus on Section B exam technique.  Teacher 2: Recap on: Language Discourses Language & Gender Accent & Dialect Language & Occupation Language & Gender (to fit with PLC gaps taken at the beginning of term).	Teacher 1:  PLC focus on AO gaps for Paper 1. Practice papers and exam technique.  Teacher 2:  PLC focus on AO gaps for Paper 2. WAGOLL Examples. Directed Writing Practice.	Revision & Exam Preparation	
Key Concepts	<ul><li>Investigative Research</li><li>Data sets</li><li>Original Writing</li></ul>	Textual Variation AO5: Writing skills	<ul><li>Teaching to the gaps.</li><li>Exam technique</li><li>PLC evaluation</li></ul>	<ul><li>Teaching to the gaps.</li><li>Exam technique</li><li>PLC evaluation</li></ul>		

Updated: September 2025





## All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Yeo		
	Assessment	Mock Exam	Mock Exam	Mock Exam	Revision Resources
	Autumn Term	Summer Term	Autumn Term	Spring Term	Kennet Resources
Style of Assessment	Paper 1: Language & Representation  Paper 2: Language Varieties	Paper 1: Language & Representation  Paper 2: Language Varieties	Paper 1: Language, the Individual & Society  Paper 2: Language Diversity & Change	Paper 1: Language & Representation  Paper 2: Language Varieties	<ul> <li>Core Questions</li> <li>Knowledge Organisers</li> <li>Learning Habits</li> </ul> External Resources
Topics Assessed	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Child language development</li> <li>Language change</li> </ul>	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Language cohesion, diversity and discourses</li> </ul>	<ul> <li>Language analysis</li> <li>Framework application</li> <li>Language cohesion</li> <li>Historical textual analysis</li> <li>Child language acquisition</li> <li>Language change</li> <li>Diversity</li> <li>World English</li> </ul>	<ul><li>Language analysis</li><li>Framework application</li></ul>	englishlangsfx.     blogspot.com     www.aqa.org.uk  You can also find additional revision material on Frog