



Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Creating Inclusive and Safe Learning Environments to Support Holistic Child Development	Nurturing Development Through Positive Relationships and Pedagogical Practice	Inclusive Support Through Collaborative Practice	Inclusive Practice: Supporting Children with Disabilities Through Professional Values and Responsibilities	ESP – Employment Set Project	Core Elements Exam Work experience block placement – four weeks
Key Concepts	 Wider education sector Supporting education Safeguarding Equality and diversity Child development 	 Theoretical and Pedagogical Approaches Wellbeing Behaviour Working with families 	 English as an additional language Special educational needs Working with Agencies and Professionals 	 Disabilities Professional practice 	 ESP – plan approach to meet the project brief Apply core knowledge and skills Select relevant techniques and resources to meet the brief Complete ESP 	 Revision Exam for core elements Block placement

Exam Board: OCR

Updated: September 2025



Year 12 & 13 Curriculum (continued)

T Level: Education & Early Years



Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	PO1 Support & promote children's play PO2 Develop relationships	PO3 Enabling children to progress PO4 Safeguarding	PO5 Working in Partnership Occupational specialism	Occupational specialism	Occupational specialism	
Key Concepts	 Child development Holistic development Pedagogical strategies Attachment theories Behaviours Self-efficacy in children 	 Planning Provision Observation Assessments Safeguarding Health & wellbeing Balanced diets Common illnesses 	 Legal rights & responsibilities Family context impacts External agencies Working with other professionals Scaffold mock for OS 	OS practice OS Mock	OS practice Actual OS	•

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