



Years 12 &13 Curriculum

T Level: Health



Year 12

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	A: Working within the health and science sector. B: Core Science Concepts	A: Working within the health and science sector. B: Core Science Concepts	A: Working within the health and science sector. B: Core Science Concepts	A: Working within the health and science sector. B: Core Science Concepts	ESP – Employment specialist Project	ESP – Employment specialist Project Work experience block placement – two weeks
Key Concepts	<ul style="list-style-type: none"> Working within the H&SC The Healthcare sector Health and safety environment Health and safety regulations Managing information and data 	<ul style="list-style-type: none"> The healthcare sector Managing personal data, Scientific and clinical practice Providing person-centred care 	<ul style="list-style-type: none"> Providing person-centred care Health and wellbeing Infection protection and control 	<ul style="list-style-type: none"> Revision of course To sit Core A exam To sit Core B exam 	<ul style="list-style-type: none"> Revision of course ESP – plan approach to meet the project brief Apply core knowledge and skills Select relevant techniques and resources to meet the brief Use EMD skills, as appropriate Release project outcome Review and reflect 	<ul style="list-style-type: none"> Exams for core A and B Complete ESP project Block work experience

Year 13

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Core: Occupational Specialism A: Supporting the adult nursing team D: Supporting the care of children and young people		Core: Occupational Specialism A: Supporting the adult nursing team D: Supporting the care of children and young people			
Key Concepts	<ul style="list-style-type: none"> Guidelines, policy frameworks Routine clinical skills Moving and handling adults Equipment, resources and environment Roles and responsibilities Working in a person-centred way 	<ul style="list-style-type: none"> Providing overall care Activities for daily living Role of carers in meeting the needs Physiological measurements 	<ul style="list-style-type: none"> Assignment 1 Physiological measurements Policy and good practice Skin physiology Pathophysiology Treatment of skin conditions Anatomy & physiology 	<ul style="list-style-type: none"> Revision and practice of core skills Assignment 2 Practical Activity Assessment Core Assignment 2: Practical Activity Assessment Option 	<ul style="list-style-type: none"> Assignment 3 	



Years 12 & 13 Assessment

T Level: Health



All students will sit two practical skills assessment and a mock written examination for Core A and Core B in Year 12 and two mock practical examinations ahead of the Occupational Specialism in Year 13.

	Year 12			Year 13			Revision Resources
	Assessment	Exam	Exam	Assessment	Mock Exam	Exam	
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term	
Style of Assessment	Written end of Unit assessments	ESP practical mocks. ESP actual practical exam Mock exam for Core A and B.	Actual exams for Core A and B	Written end of Unit assessments Practical skills for Occupational Specialisms assessment	Written end of Unit assessments Practical skills for Occupational Specialisms mocks	Practical skills for Occupational Specialisms exams	Kennet Resources <ul style="list-style-type: none"> • Core Questions • Knowledge Organisers • Learning Habits You can also find additional revision material on Frog
Topics Assessed	A: Working within the health and science sector B; Core science concepts	A: Working within the health and science sector B; Core science concepts	A: Working within the health and science sector B; Core science concepts	Occupational Specialism – Adult Nursing	Occupational Specialism – Adult Nursing	Occupational Specialism – Adult Nursing	