



Year 10	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)		NEA
Topic	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 Theory	Focus on Paper 2 Theory	NEA - Analysis and Evaluation of Performance
Key Concepts	<ul> <li>Fitness testing.</li> <li>Components of fitness.</li> <li>Structure and function of the skeletal system.</li> <li>Synovial joints.</li> <li>Joint actions</li> <li>Structure &amp; function of the muscular system.</li> <li>Agonist identification.</li> <li>Lever systems.</li> <li>Mechanical advantage.</li> <li>Planes and axes</li> </ul>	<ul> <li>Social Groups &amp; factors affecting participation.</li> <li>The commercialisation of physical activity and sport.</li> <li>Impact of technology on physical activity and sport</li> </ul>	<ul> <li>Training Intensities</li> <li>EPOC</li> <li>Warm up &amp; Injury Prevention</li> <li>Cool down &amp; Recovery methods</li> </ul>	<ul> <li>Performance Enhancing Drugs (PED)</li> <li>Conduct of performers.</li> <li>Spectator behaviour at events</li> <li>Hooliganism</li> </ul>	<ul> <li>Training thresholds</li> <li>Training seasons.</li> <li>Principles of training.</li> <li>Types of training</li> <li>Altitude Training</li> <li>Interval</li> <li>Weight</li> <li>Circuit</li> <li>Fartlek</li> <li>Continuous</li> <li>Plyometric</li> <li>Static stretching</li> </ul>	Summary of Paper 2 content covered in Year 10. Recap of focus areas.	Analysis started in Autumn 2:     Analyse personal strengths and weaknesses related to components of fitness and skills in chosen sport     Evaluation started in the Summer Term:     Session plan designed to improve COF weakness

Year 11	Term 1 (Autumn)		Term 2	(Spring)	Term 3 (Summer)	
Topic	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 Theory	Focus on Paper 2 Theory	Focus on Paper 1 and Paper 2 Theory	
Key Concepts	<ul> <li>Structure of the heart.</li> <li>Pathway of blood.</li> <li>Blood vessels.</li> <li>Blood volumes.</li> <li>Anticipatory rise.</li> <li>Structure of lungs.</li> <li>Pathway of air.</li> <li>Gaseous exchange.</li> <li>Mechanics of breathing.</li> <li>Spirometer trace</li> </ul>	<ul> <li>Sports Psychology</li> <li>Skill continua</li> <li>Information Processing model</li> <li>Arousal</li> <li>Target Setting</li> <li>Feedback</li> <li>Guidance</li> <li>Aggression</li> <li>Personality</li> <li>Motivation</li> </ul>	Effects of exercise:     immediate, short- and long- term effects on the     muscular, cardiovascular     and respiratory system.	<ul> <li>Physical, emotional and social wellbeing and fitness.</li> <li>Consequences of a sedentary lifestyle</li> <li>Somatotypes</li> <li>Energy use</li> <li>Balanced diet maintaining water balance</li> </ul>	Targeted Exam Revision	

Practical	Term 1 (Autumn) in both Year 10 & Year 11				
Topic	One team sport	One Individual sport	One team or individual sport		
Key Concepts	<ul> <li>Part1- Performance of core skills in isolation and conditioned practice</li> <li>Part 2 - Performance in fully competitive context</li> </ul>	<ul> <li>Part 1- Performance of core skills in isolation and conditioned practice</li> <li>Part 2- Performance in fully competitive context</li> </ul>	<ul> <li>Part 1- Performance of core skills in isolation and conditioned practice</li> <li>Part 2- Performance in fully competitive context</li> </ul>		

<sup>\*</sup>For a full list of sports, please see specification available at: <a href="https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582">https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582</a>





All pupils will sit several knowledge tests, chapter tests and a mock examination in Year 10. In Year 11, pupils will sit an initial assessment and a mock examination followed by further chapter tests.

	Year 10		Year 11			
	Knowledge Tests	Mock Exam	Assessment	Mock Exam	Assessment	Revision Resources
	Autumn/Spring Terms	Spring Term	Autumn Term	Autumn Term	Spring Term	Kennet Resources
Style of Assessment	Knowledge Test This will consist of 20 multiple-choice questions (Paper 1 & Paper 2)  Chapter Tests	Written Exam: Pupils will sit two papers	Written Exam: Pupils will sit two tests of Year 10 content (Paper 1 & Paper 2)	Mock Exams Pupils will sit both Paper 1 & Paper 2.	NEA Deadline Practical Moderation Chapter Test	<ul> <li>Core Questions</li> <li>Knowledge         Organisers</li> <li>Chapter glossary</li> <li>Learning Habits</li> </ul> External Resources
Topics Assessed	(per half term)  Knowledge Test;  Fitness Testing & Social groups  Chapter test;  Fitness Testing & COF/  Musculoskeletal System  Factors Affecting participation  Commercialistion  Technology in sport  PEDs  Performer conduct  Spectator behaviour	These written papers will assess the topics learnt so far 2 x 50-minute papers	Paper 1  Fitness Testing & COF  Musculoskeletal System  Training Intensities  Types of Training  Paper 2  Factors Affecting participation  Commercialistion  Technology in sport  PEDs  Performer conduct  Spectator behaviour	Content as previously noted, with the addition of:  Paper 1 Cardiorespiratory  Paper 2  - Skill continua  - Information Processing  - Arousal	NEA:  • Analysis & Evaluation sections completed • Three sports assessed  Chapter Test Paper 1 • Cardiorespirat-ory Paper 2 • - Sports Psychology • - Health & Wellbeing	Year 11 revision pack  You can also find additional revision material on Frog

Exam Board: AQA