

Year 10	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Set 1	<ul> <li>Ratio and co-ordinate geometry</li> <li>Product rule for counting</li> <li>Laws of indices</li> <li>Sequences</li> <li>Circle theorems</li> <li>Geometric proof, including circle theorems</li> </ul>	Expanding and Factorising	<ul> <li>Equation of a straight line</li> <li>Parallel and perpendicular lines</li> <li>Understanding gradient</li> <li>Linear and quadratic inequalities</li> </ul>	<ul> <li>Formulae and expressions</li> <li>Functions</li> <li>Factor Theorem</li> <li>Algebraic proof</li> </ul>	Drawing and sketching functions	Completing the square     Algebraic fractions

Year 11	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Set 1	<ul> <li>Surds</li> <li>Linear and quadratic equations</li> <li>Simultaneous equations</li> <li>Circle co-ordinate geometry</li> </ul>	<ul> <li>Trigonometry in non-right-angled triangles</li> <li>Exact trigonometric values</li> <li>3D Pythagoras and trigonometry</li> <li>Trigonometric graphs</li> <li>Trigonometric identities</li> </ul>	Calculus	• Revision		

Exam Board: edexcel ....

## Years 10 & 11 Assessment Level 2: Extended Mathematics



## Both Year 10 & 11 pupils will sit one mock examination.

	Yeo	Year 10 Year 11			
	Mock Exam		Mock	Exam	Revision Resources
	Spring Term		Spring Term		Kennet Resources
Style of Assessment	Paper 1: Non-Calculator	Paper 2: Calculator	Paper 1: Non-Calculator	Paper 2: Calculator	<ul><li>Core Questions</li><li>Knowledge Organisers</li><li>Learning Habits</li></ul>
Topics Assessed	Year 10. These will be take but may not include all to  The product rule for congeometry (straight lines circle theorems, expandinear and quadratic infactor theorem  Any topic may be assessed different scenarios e.g.	pics from the list: bunting, co-ordinate s), index laws sequences, ading and factorising, nequalities, functions, essed on either paper. The	A selection of topics covered since the beginning of Year 10. These may be taken from the <b>previous list</b> and from the following:  • Drawing and sketching functions (including straight lines, quadratics, cubics, exponentials & reciprocal), completing the square, algebraic fractions, surds, solving linear and quadratic equations using a variety of methods, simultaneous equations (up to three unknowns), co-ordinate geometry (including circles), Pythagoras and trigonometry (including in nonright-angled triangles), 3D trigonometry and 3D Pythagoras  • Any topic may be assessed on either paper. The topic may be assessed more than once in different scenarios, e.g. knowledge recall in one question and as a proof in a different question		