



# Year 8 Curriculum

## German



| Topic               | Term 1 (Autumn)                                                                                                                                                                                                       |                                                                                                                                                                                                                                      | Term 2 (Spring)                                                                                                                                                                       |                                                                                                                                                                                                                                                             | Term 3 (Summer)                                                                                                                                                                    |                                                                                                                                          |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|                     | Autumn 1                                                                                                                                                                                                              | Autumn 2                                                                                                                                                                                                                             | Spring 1                                                                                                                                                                              | Spring 2                                                                                                                                                                                                                                                    | Summer 1                                                                                                                                                                           | Summer 2                                                                                                                                 |
|                     | Basics and introductions                                                                                                                                                                                              | Descriptions                                                                                                                                                                                                                         | Hobbies                                                                                                                                                                               | School                                                                                                                                                                                                                                                      | My House                                                                                                                                                                           | My Town                                                                                                                                  |
| <b>Key Concepts</b> | <ul style="list-style-type: none"> <li>Greetings</li> <li>Numbers</li> <li>Age</li> <li>Birthdays and ordinal numbers</li> <li>Countries</li> <li>1<sup>st</sup> person – Haben, sein, wohnen &amp; heißen</li> </ul> | <ul style="list-style-type: none"> <li>Pets</li> <li>Appearance and personality</li> <li>Family members</li> <li>1<sup>st</sup> &amp; 3<sup>rd</sup> person – Haben &amp; sein</li> <li>Possessive adjectives – mein/dein</li> </ul> | <ul style="list-style-type: none"> <li>Sports and hobbies</li> <li>Favourite things</li> <li>Present tense regular verbs</li> <li>Justified opinions using weil and obwohl</li> </ul> | <ul style="list-style-type: none"> <li>Opinions on school subjects with reasons</li> <li>Comparisons of school subjects</li> <li>Telling the time and describing a timetable</li> <li>Clothes</li> <li>Adjective endings</li> <li>Verb inversion</li> </ul> | <ul style="list-style-type: none"> <li>Where I live</li> <li>Rooms</li> <li>Adjective endings with es gibt</li> <li>Present tense 3<sup>rd</sup> person irregular verbs</li> </ul> | <ul style="list-style-type: none"> <li>Es gibt</li> <li>Places in a town</li> <li>Transactional language</li> <li>Modal verbs</li> </ul> |



# Year 8 Assessment

## German



All pupils will sit several knowledge tests and an assessment in Year 8.

|                     | Knowledge Tests                                                                                             | Assessment                                                                                                                                                                                                                                                                                                                     | Revision Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | Autumn-Spring Terms                                                                                         | Summer Term                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Style of Assessment | Each knowledge test consists of 10 multiple-choice questions                                                | <b>Listening &amp; Reading</b> <ul style="list-style-type: none"><li>Questions and answers in English</li></ul> <b>Translating</b> <ul style="list-style-type: none"><li>German to English and English to German</li></ul> <b>Writing</b> <ul style="list-style-type: none"><li>40-word test with a choice of topics</li></ul> | <i>Kennet Resources</i> <ul style="list-style-type: none"><li>Year 8 Knowledge Organisers</li><li><a href="#">Learning Habits</a></li></ul> <i>External Resources</i> <ul style="list-style-type: none"><li><a href="http://www.memrise.com">www.memrise.com</a></li><li><a href="http://www.quizlet.com">www.quizlet.com</a></li></ul> You can also find revision material on Frog  |
| Topics Assessed     | <ul style="list-style-type: none"><li>Core knowledge taught until that point in the academic year</li></ul> | <ul style="list-style-type: none"><li>Personal details</li><li>Family</li><li>Hobbies</li><li>School</li><li>My House</li><li>Present tense verbs</li><li>Word order with weil</li><li>Opinions</li></ul>                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |