



	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Under the Skin Cells		Different Culture: Indian Art		Natural Forms: Under Water	
Key Concepts	<ul> <li>Understand cross curricular links with Science</li> <li>Laura Katherine McMillan</li> <li>Terry Frost</li> <li>Include printing, clay, collage, and observational drawing</li> </ul>	Observation and perception  Broaden understanding and practice of painting techniques	<ul> <li>Analysis of cultural art</li> <li>Understand the context within which Art is produced and developed</li> <li>Use of traditional motifs and patterns</li> </ul>	<ul> <li>Clay techniques</li> <li>Designing and realising 3D design in clay</li> <li>Exploration of ceramic surface decoration</li> </ul>	<ul> <li>Observational drawing from natural forms</li> <li>Use pencil, pencil crayons, pen wash</li> <li>Analysis of artists, which could include Mike Savlen</li> </ul>	Development of ideas into repeat/tessellated patterns, ceramics, larger scale painting

**Updated:** September 2025





## All pupils will sit several knowledge tests and an assessment in Year 8.

	Knowledge Tests	Assessment	Revision Resources	
Style of	Autumn/Spring Terms	Summer Term  Observational drawing using tone and	Kennet Resources  • Year 8 Knowledge Organisers  • Learning Habits  External Resources  • www.bbc.co.uk/bitesize  • https://teachbesideme.com  • www.thevirtualinstructor.com  • www.artyfactory.com  You can also find revision material on Frog	
Assessment	Each knowledge test consists of 10 multiple-choice questions	Observational drawing using tone and analysis of two pieces of artwork		
Topics Assessed	Core knowledge taught until that point in the academic year	<ul> <li>Use of tone</li> <li>Shape</li> <li>Mark making and detail in pencil</li> <li>Analysis and comparison of a work of art, using technical language related to the study of Indian Culture</li> </ul>		

**Updated:** September 2025