



|              | Term 1 (Autumn)   |  | Term 2 (Spring)  |  | Term 3 (Summer)  |   |
|--------------|---|--|--|--|--|---|
|              | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
| Topic        | Judaism   | Judaism /<br>Christianity  | Christianity   | Islam  | Islam  | Alternative<br>Religions  |
| Key Concepts | Judaism  Origins Places of worship and wonder People and leaders Rites of Passage Scripture and how we teach others Charity | Judaism  Festivals origins and celebrations today  Food and Community  Pilgrimage and practices  Belief in the afterlife  Christianity  Origins  Places of worship and wonder  People and leaders  Rites of Passage  Scripture and how we teach others | <ul> <li>Christianity</li> <li>Charity</li> <li>Festivals origins and celebrations today</li> <li>Food and Community</li> <li>Pilgrimage and practices</li> <li>Belief in the afterlife</li> </ul> | <ul> <li>Islam</li> <li>Origins</li> <li>Places of worship and wonder</li> <li>People and leaders</li> <li>Rites of Passage</li> <li>Scripture and how we teach others</li> <li>Charity</li> </ul> | Islam  • Festivals origins and celebrations today  • Food and Community  • Pilgrimage and practices  • Belief in the afterlife | <ul> <li>The creation stories and beliefs of Ancient Greeks</li> <li>The creation stories and beliefs of Ancient Romans</li> <li>The creation stories and beliefs of Norse Pagans</li> <li>The creation stories and beliefs of Shintoism</li> <li>The creation stories and beliefs of Shintoism</li> <li>The creation stories and beliefs of Celts and druid</li> </ul> |

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## All pupils will sit several knowledge tests and an assessment in Year 8.

|                        | Knowledge Tests  | Assessment   | Revision Resources   |  |
|------------------------|--|--|--|--|
|                        | Autumn/Spring Terms  | Summer Term  | Kennet Resources   |  |
| Style of<br>Assessment | Each knowledge test consists of 10 multiple-choice questions | Five define questions, two describe questions and two explain questions  | <ul> <li>Year 8 Knowledge Organisers</li> <li><u>Learning Habits</u></li> <li>External Resources</li> </ul>  |  |
| Topics<br>Assessed     | Core knowledge taught until that point in the academic year  | <ul> <li>Each of Judaism, Christianity and Islam through the scope of:         <ul> <li>Origin and creation</li> <li>Places of worship and wonder</li> <li>People and Leaders Peace-Festivals origin and today</li> <li>Food and Community</li> <li>Life after death</li> <li>Scripture and how we teach others</li> <li>Rites of Passage</li> <li>Conflict - Conflict</li> <li>Torn apart</li> <li>Charity</li> </ul> </li> </ul> | www.reonline.org.uk/christianity     www.reonline.org.uk/Judaism     www.reoline.org.uk/muslim worldview traditions     www.britannica.com/topic/paganism  You can also find revision material on Frog |  |

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