



# Year 8 Curriculum

## History



History Second Order Concepts that underpin every unit of work: Cause & Consequence, Similarities & Differences, Chronology, Evidence, Interpretations, Change & Continuity, Diversity, Significance.

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Industrial Revolution</b> <ul style="list-style-type: none"> <li>Change, Causation and Continuity</li> </ul>	<b>Empire</b> <ul style="list-style-type: none"> <li>Interpretations</li> <li>Change and Continuity</li> </ul>	<b>Empire</b> <ul style="list-style-type: none"> <li>Diversity</li> <li>Interpretations</li> </ul>	<b>Enslavement</b> <ul style="list-style-type: none"> <li>Diversity</li> <li>Using evidence</li> </ul>	<b>The First World War</b> <ul style="list-style-type: none"> <li>Cause and Consequence</li> <li>Significance</li> <li>Change &amp; Continuity</li> <li>Using evidence</li> </ul>	
Key Content	How did the Industrial Revolution change Britain? <ul style="list-style-type: none"> <li>Black Gold</li> <li>Growth of towns</li> <li>Factories</li> <li>Workhouse</li> <li>Changing transport</li> <li>Railway Mania</li> <li>Law and Order</li> <li>Site Study</li> </ul>	Why did countries want to build Empires? <ul style="list-style-type: none"> <li>Building Empires</li> <li>The New World</li> <li>The 13 colonies</li> <li>Manifest Destiny</li> <li>The East India Company</li> </ul>	How should we remember Empire? <ul style="list-style-type: none"> <li>Jewel in the crown</li> <li>Amritsar</li> <li>Ghandi</li> <li>Partition of India</li> <li>Legacy of Empire</li> </ul>	Who tells the truth about enslavement? <ul style="list-style-type: none"> <li>Benin</li> <li>The Trade Triangle</li> <li>Plantations</li> <li>Resistance</li> <li>Abolition</li> <li>Bristol &amp; Enslavement</li> <li>After abolition</li> </ul>	What made WW1 a 'World War'? <ul style="list-style-type: none"> <li>Long Term Causes</li> <li>Murder in Sarajevo</li> <li>Who fought?</li> <li>Trench Warfare</li> <li>The Battle of the Somme</li> </ul>	What does WW1 reveal about Modern warfare? <ul style="list-style-type: none"> <li>General Haig</li> <li>The Lusitania</li> <li>The Homefront</li> <li>Women in WW1</li> <li>Armistice</li> </ul>




# Year 8 Assessment

## History



All pupils will sit several knowledge tests and an assessment in Year 8.

	Knowledge Tests	Assessment		Revision Resources
	Autumn/Spring Terms	Summer Term		<i>Kennet Resources</i> <ul style="list-style-type: none"><li>Year 8 Knowledge Organiser Booklet</li><li><a href="#">Learning Habits</a></li></ul> <i>External Resources</i> <ul style="list-style-type: none"><li><a href="#">BBC Bitesize - The Industrial Revolution</a></li><li><a href="#">BBC Bitesize - British Empire</a></li><li><a href="#">BBC Bitesize - Enslavement</a></li></ul> <p>You can also find revision material on Frog</p> 
		Part A: A series of multiple-choice questions	Part B: Four written questions	
Style of Assessment	Each knowledge test consists of 10 multiple-choice questions			
Topics Assessed	<ul style="list-style-type: none"><li>Core knowledge taught until that point in the academic year</li></ul>	<ul style="list-style-type: none"><li>The Industrial Revolution</li><li>The British Empire</li><li>How Britain lost her Empire</li><li>Who tells the truth about enslavement?</li></ul>		