



	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Hinduism	Hinduism / Buddhism	Buddhism	Sikhism	Sikhism	Spirited Art
Key Concepts	<ul> <li>Hinduism</li> <li>Origin and creation stories</li> <li>Places of worship and wonder</li> <li>People and leaders</li> <li>Festivals origins and celebrations today</li> </ul>	Food and Community     Pilgrimage and practices     Belief in the afterlife      Buddhism     Origin and creation stories     Places of worship and wonder     People and leaders	<ul> <li>Festivals origins and celebrations today</li> <li>Food and Community</li> <li>Pilgrimage and practices</li> <li>Belief in the afterlife</li> </ul>	<ul> <li>Sikhism</li> <li>Origin and creation stories</li> <li>Places of worship and wonder</li> <li>People and leaders</li> <li>Festivals origins and celebrations today</li> </ul>	Sikhism Food and Community Pilgrimage and practices Belief in the afterlife	<ul> <li>Art within culture today</li> <li>Spiritual art approaches</li> <li>Different styles of interpretation</li> <li>Project focused on Natre national competition</li> <li>Creation of project meeting the topics released by Natre</li> </ul>

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## All pupils will sit several knowledge tests and an assessment in Year 7.

	Knowledge Tests	Assessment	Revision Resources	
	Autumn/Spring Terms	Summer Term	Kennet Resources	
Style of Assessment	Each knowledge test consists of 10 multiple-choice questions	Five 'define' questions; two 'describe' questions; and two 'explain' questions	<ul> <li>Year 7 Knowledge Organisers</li> <li>Learning Habits</li> <li>External Resources</li> <li>www.reonline.org.uk/Hinduism</li> </ul>	
Topics Assessed	Core knowledge taught until that point in the academic year	<ul> <li>Each of Hinduism, Buddhism and Sikhism through the scope of:         <ul> <li>Origin and creation</li> <li>Places of worship and wonder</li> <li>People and Leaders Peace-Festivals origin and today</li> <li>Food and Community</li> <li>Life after death</li> <li>Scripture and how we teach others</li> <li>Rites of Passage</li> <li>Conflict - Conflict</li> <li>Torn apart</li> <li>Charity</li> </ul> </li> </ul>	www.reonline.org.uk/Buddhism     Sikhi worldview traditions - RE:ONLINE  You can also find revision material on Frog	

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