# 2

GCSE

## Drama



#### Why study Drama?

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This course will give you the opportunity to explore Drama from a range of perspectives: as devisers of your own, original work; as performers bringing to life the work of a playwright; as theatre reviewers, developing your own thoughts on what makes drama and theatre successful and as creative artists building and bringing a character to life through exploration and rehearsal.

#### Overview of course content (specification code: J316)

### Exam Board: OCR

Components Studied	Assessments and Examinatio	n
In each unit, you will learn to: • use a variety of dramatic conventions	Assessments	% of GCSE
<ul> <li>explore ideas, issues, texts and meanings</li> <li>use different ways to convey action, character,</li> </ul>	<b>Component 1:</b> Devising Drama (non-exam assessment)	30%
<ul> <li>atmosphere and tension in scripting and performing plays, e.g. through dialogue, movement, pace</li> <li>appreciate how the structure and organisation of scenes and plays contribute to dramatic effect</li> <li>evaluate critically the intentions and performance of</li> </ul>	• You will create a devised performance in groups. You will be able to select a starting point from a range of stimuli provided by the exam board.	
dramas which you have participated in or watched. Component 1: Devising Drama	• All performances will be supported by a portfolio which is evidence of your devising process.	
You will explore and develop your understanding of how to use the devising process to communicate meaning in theatrical performance; to apply	• 40 marks for the portfolio; 20 marks for communication of ideas in performance.	
theatrical skills to realise artistic intention; and to analyse and evaluate your own work.	60 marks	
You will complete a portfolio of evidence during the devising process, a final performance of your drama	<b>Component 2:</b> Presenting and Performing texts (non-exam assessment)	30%
and write an evaluation of your own work.	You will study a text chosen by the centre and will take part in two performances	
(40 marks for the portfolio; 20 marks for communication of ideas in performance)	across two extracts from the text.	
Component 2: Presenting and Performing Texts	<ul> <li>You will also complete a concept based on your understanding and development of the extract.</li> </ul>	
You will explore a whole play through a series of workshops, developing your theatrical skill. You will work towards a scripted performance of two extracts.	<ul> <li>40 marks for performance;</li> <li>20 marks for concept proforma.</li> </ul>	
(40 marks for performance; 20 marks for concept proforma)	60 marks	
Component 3: Performance and Response	<b>Component 3:</b> Performance and Response (exam assessment)	40%
The third component is designed for you to explore practically, and in depth, both a whole performance	• Section A: 50 marks (study of a text drawing on practical exploration in lessons)	
text and the analysis of a piece of live, professional theatre.	• <b>Section B:</b> 30 marks (evaluation of a piece of live theatre).	
	Exam duration: 1 hour 30 minutes 80 marks	
If you have any questions, please contact:		