

Careers Education

Whole School Overview 2025/26



Academic Year 2025-26											
All Years	A Stable Careers Programme										
	Personal Guidance (priority given to Years 11-13)										
	Linking Curriculum Learning to Careers (within departmental schemes)										
	Encounters with Employers and Employees (regular lunchtime career talks)										
	Learning from Career and Labour-Market Information										
Year 7	Unifrog Induction	Rising Stars participation programme		Aim Higher programme begins*	PSHE- Career Engagement						My Future Careers Day
Year 8	Unifrog Induction	Kennet Stars participation programme	Assembly with further education provider								
Year 9	Careers and Pathways within Unifrog introduced	Kennet honours participation programme	Assembly with further education provider	PSHE- Career Engagement	Options process begins - Year 10 & 11 subject talks	Options assembly and choices supported					
Year 10			Assembly with further education provider						Job Shadowing		
Year 11		Mock Interviews-led by EBP								Study Leave/Exams	
Year 12		Y12 Destiation Expo-Newbury College-Career Fair		Degree Apprenticeship talk part of National Apprenticeship Week	Tailored CV, Cover Letter and employability skills	PSHE-UCAS application session	Personal Guidance			Broadening Horizons Careers Fair	Work Experience - summer programme
Year 13	PAL programme for non-University applicants begins								Study Leave/Exams		
Parents	Sharing Labour-Market Information								Year 10 Job Shadowing		Year 12 Work Experience - summer programme
Teaching Staff			Careers Essambles				Sharing Labour-Market Information				
Governors											
Employers		Y12 Destiation Expo-Newbury College-Career Fair	Mock Interviews-led by EBP				Degree Apprenticeship talk part of National Apprenticeship Week		Years 7&8&9 My Future Careers Day	Higher Education Day/Alternative Pathways Day	Careers Fair
		Broadening Horizons Careers Fair				Tailored CV, Cover Letter and employability skills			Year 10 Job Shadowing		Year 12 Work Experience - summer programme

Key

Gatsby Benchmark

1	A Stable Careers Programme	2	Learning from Career and Labour-Market Information	3	Assessing the Needs of each Pupil
4	Linking Curriculum Learning to Careers	5	Encounters with Employers and Employees	6	Experiences of Workplaces
7	Encounters with Further and Higher Education	8	Personal Guidance		