Pupil Premium Three-Year Strategy (2021-2024) **Kennet School**

Kennet School will ensure all disadvantaged pupils will make accelerated progress so they achieve at least above the national average of their peers. All disadvantaged pupils will leave with the core knowledge, skills, and values, embodied by our Kennet values, to lead happy, resilient and successful lives.

1. Teaching

a) Disadvantaged first

Disadvantaged pupils are supported first in class. This occurs through questioning/ checking for understanding and marking

b) High Quality Teaching and Learning

TILT teaching strategies are utilised effective strategies to enable all disadvantaged pupils to access learning and are challenged appropriately.

c) Attendance

They are supported to ensure barriers for attending school are removed to ensure a high level of attendance. This will be monitored through completion of GAPs and targets set, if necessary.

Intervention

c) Study Plus

b) Resources Support Disadvantaged pupils have access to a laptop for home learning, fully funded enrichment activities, trips and music tuition. They also have access to financial support with purchasing uniform.

Disadvantaged pupils are targeted for participation in our co-curricular programme, which is monitored through their participation in our Key Stage 3 participation programmes (Rising Stars, Kennet Stars & Kennet Honours)





2. Targeted Academic Support

a) One-to-one/small group

Disadvantaged pupils are identified first for any intervention in both Key Stage 3 and 4 pupils, e.g. tutoring/coaching and mentoring)

b) Reading Comprehension and Phonics

Disadvantaged pupils in Key Stage 3 are identified first for any literacy intervention (phonics, reading, spelling)

Access to homework support for all disadvantaged pupils with access to teacher support and IT facilities

3. Wider Strategies

a) Aim Higher – Aspirational Programmes

High prior attaining disadvantaged pupils are prioritised to be supported through our 'Aim Higher' programme to increase aspirations of Higher Education/University.

c) Participation