



# Years 12 & 13 Curriculum

## A Level: Computer Science



Year 12	Term 1 (Autumn)		Term 2 (Spring)	Term 3 (Summer)		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Abstraction &amp; Automation</b> <b>Fundamentals of Number Systems</b> <b>Fundamentals of Data Representation</b> <b>Fundamentals of Computer Systems</b> <b>Fundamentals of Programming</b>	<b>Theory of Computation</b> <b>Fundamentals of Data Representation</b> <b>Fundamentals of Computer systems</b> <b>Consequences of Uses of Computing</b>	<b>Fundamentals of Computer systems</b> <b>Classification of Programming Languages &amp; Translation</b>	<b>Fundamentals of Communication &amp; Networking</b> <b>Databases</b> <b>Java Practice</b>	<b>Revision</b> <b>Fundamentals of Programming</b>	<b>Mock Examinations</b> <b>Continuing with mini programming project</b>
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>Abstraction, Information hiding, Procedural abstraction, Functional abstraction, Data abstraction, Problem abstraction/reduction, Decomposition, Composition, and Automation</li> <li>Finite state machines</li> <li>Number types</li> <li>Number Bases</li> <li>Units of information</li> <li>External Hardware devices including secondary storage devices</li> </ul>	<ul style="list-style-type: none"> <li>Finite state machines</li> <li>Number types</li> <li>Information Coding Systems</li> <li>Representing images, sound and other data</li> <li>Data Compression and Encryption</li> <li>Logic gates</li> <li>Boolean Algebra</li> <li>Types of program translator</li> <li>Internal hardware components of a computer</li> <li>The stored program concept</li> <li>Structure and role of the processor and its components</li> <li>The Fetch-Execute cycle and the role of registers within it</li> <li>Factors affecting processor performance</li> <li>Individual (moral), social (ethical), legal and cultural issues and opportunities</li> </ul>	<ul style="list-style-type: none"> <li>The processor instruction set</li> <li>Addressing modes</li> <li>Machine-code/assembly language operations</li> <li>The processor instruction set               <ul style="list-style-type: none"> <li>Addressing modes</li> <li>Machine-code/assembly language operations</li> </ul> </li> <li>Conceptual data models and entity relationship modelling</li> <li>Relational databases</li> <li>Database design and normalisation techniques</li> </ul>	<ul style="list-style-type: none"> <li>Communication methods</li> <li>Working through past exam code and completing practice tests.</li> <li>Structured Query Language (SQL)</li> <li>Client server databases</li> </ul>	<ul style="list-style-type: none"> <li>Object orientated programming               <ul style="list-style-type: none"> <li>Class</li> <li>Object</li> <li>Instantiation</li> <li>Encapsulation</li> <li>Inheritance</li> <li>Aggregation</li> <li>Composition</li> <li>Polymorphism</li> <li>Overriding.</li> </ul> </li> <li>Java FX</li> <li>Abstract Data Structures</li> <li>Introduction to the NEA</li> </ul>	



# Years 12 & 13 Curriculum *(continued)*

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Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<p>Fundamentals of Data Structures</p> <p>Fundamentals of Algorithms</p> <p>NEA and Exam Code Preparation</p>	<p>Fundamentals of Data Representation</p> <p>Theory of Computation</p> <p>Searching &amp; Sorting Algorithms</p> <p>Fundamentals of Algorithms</p> <p>NEA &amp; Exam Code Preparation</p>	<p>Theory of Computation</p> <p>Fundamentals of Data Representation</p> <p>Fundamentals of Computer Organisation &amp; Architecture</p> <p>Logic Gates</p> <p>The Internet</p> <p>NEA &amp; Exam Code Preparation</p>	<p>Fundamentals of Communication &amp; Networking</p> <p>Big Data</p> <p>NEA &amp; Exam Code Preparation</p>	<p>Fundamentals of Functional Programming</p> <p>Exam Code Preparation</p>	
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>Trees – Binary Trees</li> <li>Hash Tables</li> <li>Vectors</li> <li>Graph Traversal</li> </ul>	<ul style="list-style-type: none"> <li>Real Numbers - Numbers with a fractional part</li> <li>Reverse Polish – infix transformations</li> <li>Finite state machines (FSMs) with and without output</li> <li>Regular expressions and maths for regular expressions</li> <li>Backus-Naur Form (BNF)/syntax diagrams</li> <li>Linear and Binary Search</li> <li>Bubble and Merger Sort</li> <li>Comparing algorithms</li> <li>Maths for understanding Big-O notation</li> <li>Order of complexity</li> <li>Limits of computation</li> <li>Classification of algorithmic problems</li> <li>Computable and non-computable problems</li> <li>Halting problem</li> </ul>	<ul style="list-style-type: none"> <li>Turing Machines</li> <li>Vector graphics</li> <li>Vector graphics versus bitmapped graphics</li> <li>Interrupts</li> <li>D-Type Flip flop</li> <li>The Internet and how it works</li> <li>Internet security</li> <li>TCP/IP</li> <li>Standard application layer protocols</li> </ul>	<ul style="list-style-type: none"> <li>IP address structure</li> <li>Subnet masking</li> <li>IP standards</li> <li>Public and private IP addresses</li> <li>Public and private IP addresses</li> <li>Network Address Translation (NAT)</li> <li>Port forwarding</li> <li>Client server model</li> <li>Thin- versus thick-client computing</li> <li>Big Data – volume, velocity and variety</li> <li>Be familiar with the:               <ul style="list-style-type: none"> <li>Fact-based model for representing data</li> <li>Graph schema for capturing the structure of the dataset</li> <li>Nodes, edges and properties in graph schema</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Function type</li> <li>First-class object</li> <li>Function application</li> <li>Partial function application</li> <li>Composition of functions</li> <li>Writing functional programs</li> <li>Functional language programs</li> <li>List processing</li> </ul>	

NEA = Non-examined assessment



# Years 12 & 13 Assessment

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All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Year 13		Revision Resources
	Assessment	Mock Exam	Mock Exam	Mock Exam	
	Autumn Term	Summer Term	Autumn Term	Spring Term	
Style of Assessment	Programming computer based (Paper 1)  Written theory questions (Paper 2)	Programming computer based (Paper 1)  Written theory questions (Paper 2)	Written theory questions  Programming exam	Written theory questions  Programming exam	Kennet Resources <ul style="list-style-type: none"> <li>• Core Questions</li> <li>• Knowledge Organisers</li> <li>• <a href="#">Learning Habits</a></li> </ul> External Resources <ul style="list-style-type: none"> <li>• <a href="http://www.isaaccomputerscience.org">www.isaaccomputerscience.org</a></li> <li>• <a href="http://www.aqa.org.uk">www.aqa.org.uk</a></li> <li>• <a href="http://www.physicsandmathstutor.com">www.physicsandmathstutor.com</a></li> </ul>
Topics Assessed	<ul style="list-style-type: none"> <li>• Data representation fundamentals</li> <li>• Computer systems fundamentals</li> <li>• Computer organisation and architecture fundamentals</li> <li>• Consequences of uses of computing</li> <li>• Theory of computation</li> </ul>	<ul style="list-style-type: none"> <li>• Programming fundamentals</li> <li>• Data structures fundamentals</li> <li>• Systematic approach to problem solving</li> <li>• Theory of computation</li> <li>• Abstraction and automation</li> <li>• Data representation &amp; FSMs</li> </ul>	Fundamentals of: <ul style="list-style-type: none"> <li>• Programming</li> <li>• Data representation</li> <li>• Computer systems</li> <li>• Computer organisation and architecture</li> <li>• Data structured and algorithms</li> </ul> <ul style="list-style-type: none"> <li>• Consequences of uses of computing</li> <li>• RPE, RegEx and BNF</li> </ul>	Fundamentals of: <ul style="list-style-type: none"> <li>• Programming</li> <li>• Data representation</li> <li>• Computer systems</li> <li>• Computer organisation and architecture</li> <li>• Databases</li> <li>• Data structured and algorithms</li> </ul> <ul style="list-style-type: none"> <li>• Consequences of uses of computing</li> <li>• RPE, RegEx and BNF</li> </ul>	