



Years 12 & 13 Curriculum

A Level: French



Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p>Grammar La famille en voie de changement</p> <p>La musique francophone contemporaine Une culture fière de son patrimoine</p>	<p>Grammar La cyber-société Finish Une culture fière de son patrimoine</p> <p>Finish La musique francophone contemporaine Le cinéma francophone (Le 7ème art) Film 'La Haine'</p>	<p>Finish La cyber-société Finish Le cinéma francophone (Le 7ème art)</p> <p>Film 'La Haine' Exam Skills Paper 1 Exam Skills Paper 3 (Oral)</p>	<p>Le rôle du bénévolat Révision: Famille/cyber-société/bénévolat</p> <p>Exam Skills Paper 3 (Oral) Film 'La Haine'</p>	<p>Révision: musique/cinéma/patrimoine Grammar</p> <p>Exam Skills Paper 3 (Oral) Exam Skills Paper 1 Film 'La Haine'</p>	<p>Les aspects positifs d'une société diverse</p> <p>Exam Skills Paper 3 IRP Book 'Un sac de billes'</p>
Key Concepts	<ul style="list-style-type: none"> Les couples Genres différents de parents Grandparents et enfants Comment la musique reflète la culture La diversité de la musique L'audience Le patrimoine Le patrimoine et le tourisme Comment le patrimoine reflète la culture 	<ul style="list-style-type: none"> La technologie Les dangers Comment sauvegarder la musique? Pourquoi le 7ème art ? Evolution du cinéma Le cinéma : Une passion nationale Comment le patrimoine reflète la culture Film 'La Haine' themes 	<ul style="list-style-type: none"> Les cybernautes Le cinéma : Une passion nationale Révision de 'La Haine' - essay techniques Exam Skills Paper 1 Exam Skills Paper 3 	<ul style="list-style-type: none"> Les bénévoles Quelle valeur pour les aidés ? Quelle valeur pour les bénévoles ? Révision: famille/cyber-société/bénévolat Exam Skills Paper 3 	<ul style="list-style-type: none"> Révision : musique/cinéma/patrimoine Exam Skills Paper 3 Exam Skills Paper 1 Film: 'La Haine': themes and essay technique 	<ul style="list-style-type: none"> L'enrichissement dû à la mixité ethnique Diversité, tolérance et respect Diversité : un apprentissage pour la vie Exam Skills Paper 3 IRP Book: 'L'Etranger'



Years 12 & 13 Curriculum *(continued)*

A Level: French



Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Book: 'Un sac de billes' Grammar Positive Aspects of a Diverse Society Young People: The Right to Vote & Political Engagement	Book: 'Un sac de billes' Exam Skills: Paper 3 Oral Life for Marginalised People Demonstrations & Strikes	Exam Skills: Paper 1 Film: La Haine Exam Skills: Paper 3 The Treatment of Criminals Politics & Immigration	Revision of Year 12 Topics Film: 'La Haine' Exam Skills: Paper 1 Exam Skills: Paper 3	Revision of A Level Topics Film: 'La Haine' Book: 'Un sac de billes' Exam Skills: Paper 1	
Key Concepts	<ul style="list-style-type: none"> Understand key events & themes of book Subjunctive, compound tenses Consider the benefits of living in an ethnically diverse society Discuss the need for tolerance and respect of diversity Describe how we can promote diversity to create a richer world Discuss arguments relating to the vote and examine the French political system and its evolution Describe engagement levels of young people and their influence on politics Discuss the future of politics and political engagement 	<ul style="list-style-type: none"> Understand key events & themes of book Essay writing techniques - text Stimulus Cards & IRP Examine different groups who are socially marginalised Discuss the measures to help those who are marginalised Consider contrasting attitudes to people who are marginalised Understand the important role of unions Talk about strikes and protests and consider different methods of protesting Discuss different attitudes towards strikes, protests and other political tensions 	<ul style="list-style-type: none"> Listening, Reading & Writing practice Translations Summaries Stimulus Cards & IRP Revision of 'La Haine' Essay writing techniques Examine different attitudes to crime Discuss prison, its merits and problems Consider alternative forms of punishment Discuss some of the political issues concerning immigration in francophone countries Describe the viewpoints of political parties regarding immigration Discuss immigration from the standpoint of immigrants, and aspects of racism 	<ul style="list-style-type: none"> Revise all six topics AS: Family, Cybersociety, Volunteering, Heritage, Music, Cinema Listening, Reading & Writing practice Translations Summaries Stimulus Cards & IRP Essay writing techniques 	<ul style="list-style-type: none"> Revise all six topics A Level: Society, Young People, Marginalised People, Demos & Strikes, Criminals, Politics & Immigration Listening, Reading & Writing practice Translations Summaries Essay writing techniques 	



Years 12 & 13 Assessment

A Level: French



All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Year 13		Revision Resources
	Assessment	Mock Exam	Mock Exam	Mock Exam	
	Autumn Term	Summer Term	Autumn Term	Spring Term	
Style of Assessment	<p>Paper 1: Listening, Reading & Translation. Listening/responding to spoken passages. Reading a variety of texts. Translation into English</p> <p>Paper 2: Writing & Translation Translation into French; A question on the set film 'La Haine'</p> <p>Paper 3: Speaking Discuss a stimulus card chosen at random on the topics studied, with 15 minutes to prepare notes</p>	<p>Paper 1: Listening, Reading & Translation. Listening/responding to spoken passages. Reading a variety of texts. Translation into English</p> <p>Paper 2: Writing & Translation Translation into French; A question on the set film 'La Haine'</p> <p>Paper 3: Speaking Discuss a stimulus card chosen at random on the topics studied, with 15 minutes to prepare notes</p>	<p>Paper 1: Listening, Reading & Translation Listening/responding to spoken passages. Reading a variety of texts. Translation into English. Translation into French</p> <p>Paper 2: Writing & Translation Two questions on the set film and set book</p> <p>Paper 3: Speaking Discuss a randomly chosen stimulus card; give a mini presentation and follow up discussion based on a class topic of their choosing. <i>Five minutes preparation time</i></p>	<p>Paper 1: Listening, Reading & Translation Listening/responding to spoken passages. Reading a variety of texts. Translation into English. Translation into French</p> <p>Paper 2: Writing & Translation Two questions on the set film and set book</p> <p>Paper 3: Speaking Discuss a randomly chosen stimulus card; give a mini presentation and follow up discussion based on a class topic of their choosing. <i>Five minutes preparation time</i></p>	<p><i>Kenet Resources</i></p> <ul style="list-style-type: none"> • Core Questions • Knowledge Organisers • Learning Habits <p><i>External Resources</i></p> <ul style="list-style-type: none"> • www.memrise.com • www.quizlet.com • www.kerboodle.co.uk
Topics Assessed	<p>Papers 1&3: Family, CyberSociety, Voluntary Work, Cultural Heritage, Francophone Music, Cinema</p> <p>Paper 2: La Haine'</p>	<p>Papers 1&3: Family, CyberSociety, Voluntary Work, Cultural Heritage, Francophone Music, Cinema</p> <p>Paper 2: La Haine'</p>	<p>Papers 1&3: Family, CyberSociety, Voluntary Work, Francophone Music, Cultural Heritage, Diverse Society, Political Commitment</p> <p>Paper 2: La Haine' & Un sac de billes</p>	<p>Papers 1&3: Family, CyberSociety, Voluntary Work, Francophone Music, Cultural Heritage, Diverse Society, Political Commitment, Life for the Marginalised, Demos & Strikes, Criminality, Politics & Immigration</p> <p>Paper 2: La Haine' & Un sac de billes</p>	