



# Years 12 & 13 Curriculum

## A Level: German



Year 12	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>The Changing State of the Family</b> Revision of GCSE grammar – addressing gaps	<b>The Digital Word</b> Introduction to A Level grammar	<b>Youth Culture</b> Film – The Lives of Others	<b>Festivals &amp; Traditions</b> Film – The Lives of Others Interleaved Speaking Skills	<b>Art &amp; Architecture</b> Film – Goodbye Lenin	<b>Cultural Life in Berlin – Past &amp; Present</b>
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>• Beziehung innerhalb der Familie</li> <li>• Partnerschaft und Ehe</li> <li>• Verschiedene Familienformen</li> <li>• Tenses</li> <li>• Subordinate clauses</li> <li>• Reflexive verbs</li> <li>• Personal pronouns</li> <li>• Listening and reading skills</li> </ul>	<ul style="list-style-type: none"> <li>• Das Internet</li> <li>• Soziale Netzwerke</li> <li>• Die Digitalisierung der Gesellschaft</li> <li>• The passive</li> <li>• Cases – role in a sentence</li> <li>• Cases with prepositions – accusative and dative</li> <li>• Adjective endings</li> <li>• Translation</li> </ul>	<ul style="list-style-type: none"> <li>• Mode und Image</li> <li>• Die Bedeutung der Musik für Jugendliche</li> <li>• Die Rolle des Fernsehens</li> <li>• DLDA – plot and characters</li> <li>• Summaries</li> </ul>	<ul style="list-style-type: none"> <li>• Wurzeln und Ursprünge</li> <li>• Soziale und wirtschaftliche Bedeutung</li> <li>• Feste und Traditionen in verschiedenen Regionen</li> <li>• DLDA</li> <li>• Essay writing skills</li> <li>• Speaking cards</li> </ul>	<ul style="list-style-type: none"> <li>• Künstler und Architekten</li> <li>• Kunst und Architektur im Alltag</li> <li>• Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft</li> <li>• Interleaved speaking cards</li> <li>• DLDA – essay skills</li> </ul>	<ul style="list-style-type: none"> <li>• Berlin – geprägt durch seine Geschichte</li> <li>• Theater, Musik und Museen in Berlin</li> <li>• Die Vielfalt innerhalb der Bevölkerung Berlins</li> <li>• Interleaved speaking cards</li> <li>• Der Vorleser – first chapter – character and historical context</li> </ul>

Year 13	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Germany and the EU</b> Der Vorleser	<b>Politics &amp; Youth</b> Reunification and its consequences	<b>Multi-Culturalism in German Speaking Society</b> Der Vorleser	<b>Racism</b> Speaking Skills	<b>Exam Skills</b>	
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>• Die Rolle Deutschlands in Europa</li> <li>• Vor- und Nachteile der EU</li> <li>• Die Auswirkung der EU Erweiterung auf Deutschland</li> <li>• Der Vorleser – parts 2 and 3</li> <li>• Essay writing skills</li> <li>• Paper 1 skills – listening, reading, translation</li> </ul>	<ul style="list-style-type: none"> <li>• Politisches Engagement Jugendlicher</li> <li>• Schwerpunkte der Jugendpolitik</li> <li>• Werte und Ideale</li> <li>• Friedliche Revolution in der DDR</li> <li>• Die Wiedervereinigung</li> <li>• Alte und neue Bundesländer – Kultur und Identität</li> <li>• Speaking skills</li> <li>• IRP – choosing topic and initial research</li> <li>• Paper 1 skills – listening, reading, translation</li> </ul>	<ul style="list-style-type: none"> <li>• Die Gründe für Migration</li> <li>• Vor- und Nachteile der Einwanderung</li> <li>• Migrationspolitik</li> <li>• Integration</li> <li>• Die Erfahrung verschiedener Migranten</li> <li>• Revision of Lives of Others and Vorleser – essay skills</li> <li>• Paper 1 skills – listening, reading, translation</li> </ul>	<ul style="list-style-type: none"> <li>• Die Opfer des Rassismus</li> <li>• Die Ursprünge des Rassismus</li> <li>• Der Kampf gegen Rassismus</li> <li>• Speaking skills</li> <li>• IRP research and practice</li> <li>• Paper 1 skills – listening, reading, translation</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of key vocabulary and skills</li> <li>• Speaking exam</li> <li>• Essay writing skills</li> </ul>	



# Years 12 & 13 Assessment

## A Level: German



All students will sit an assessment and a mock examination in Year 12 and two mock examinations in Year 13.

	Year 12		Year 13		Revision Resources
	Assessment	Mock Exam	Mock Exam	Mock Exam	
	Autumn Term	Summer Term	Autumn Term	Spring Term	
Style of Assessment	<p><b>Paper 1: Listening, Reading &amp; Translation</b> Listening/responding to spoken passages. Reading a variety of texts. Translation into English</p> <p><b>Paper 2: Writing &amp; Translation</b> Translation into German; Essay on 'Das Leben der Anderen'</p> <p><b>Paper 3: Speaking</b> Discuss two stimulus cards chosen at random on the topics studied, with 15 minutes to prepare notes</p>	<p><b>Paper 1: Listening, Reading &amp; Translation</b> Listening/responding to spoken passages. Reading a variety of texts. Translation into English</p> <p><b>Paper 2: Writing &amp; Translation</b> Translation into German; Essay on 'Das Leben der Anderen'</p> <p><b>Paper 3: Speaking</b> Discuss two stimulus cards chosen at random on the topics studied, with 15 minutes to prepare notes</p>	<p><b>Paper 1: Listening, Reading &amp; Translation</b> Listening/responding to spoken passages. Reading a variety of texts. Translation into English into German</p> <p><b>Paper 2: Writing &amp; Translation</b> Two questions on the set film and set book</p> <p><b>Paper 3: Speaking</b> Discuss a randomly chosen stimulus card; give a mini presentation and follow up discussion based on a class topic of their choosing. <i>Five minutes preparation time</i></p>	<p><b>Paper 1: Listening, Reading &amp; Translation</b> Listening/responding to spoken passages. Reading a variety of texts. Translation into English Translation into German</p> <p><b>Paper 2: Writing &amp; Translation</b> Two questions on the set film and set book</p> <p><b>Paper 3: Speaking</b> Discuss a randomly chosen stimulus card; give a mini presentation and follow up discussion based on a class topic of their choosing. <i>Five minutes preparation time</i></p>	<p><i>Kennet Resources</i></p> <ul style="list-style-type: none"> <li>• Core Questions</li> <li>• Knowledge Organisers</li> <li>• Learning Habits</li> </ul> <p><i>External Resources</i></p> <ul style="list-style-type: none"> <li>• <a href="http://www.memrise.com">www.memrise.com</a></li> <li>• <a href="http://www.quizlet.com">www.quizlet.com</a></li> <li>• <a href="http://www.kerboodle.co.uk">www.kerboodle.co.uk</a></li> </ul>
Topics Assessed	<p><b>Papers 1&amp;3:</b> Family, Digital World, Youth Culture, Festivals and Traditions, Art and Architecture, Cultural Life in Berlin.</p> <p><b>Paper 2:</b> 'Das Leben der Anderen'</p>	<p><b>Papers 1&amp;3:</b> Family, Digital World, Youth Culture, Festivals and Traditions</p> <p><b>Paper 2:</b> Essay on 'Das Leben der Anderen'</p>	<p><b>Papers 1&amp;3:</b> Family, Digital World, Youth Culture, Festivals and Traditions, Art and Architecture, Cultural Life in Berlin, Germany's role in the EU, Youth Politics.</p> <p><b>Paper 2:</b> Das Leben der Anderen and Der Vorleser</p>	<p><b>Papers 1&amp;3:</b> Family, Digital World, Youth Culture, Festivals and Traditions, Art and Architecture, Cultural Life in Berlin, Germany's role in the EU, Youth Politics, 1989 and reunification, immigration</p> <p><b>Paper 2:</b> Das Leben der Anderen and Der Vorleser</p>	