



# Year 8 Curriculum

## Mathematics



	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Concepts</b> <b>– All sets</b>	<ul style="list-style-type: none"> <li>• Ratio               <ul style="list-style-type: none"> <li>– Representation and notation</li> <li>– Links to proportion</li> <li>– Simplifying and comparing</li> <li>– Problem solving</li> </ul> </li> <li>• Scale and rates of change               <ul style="list-style-type: none"> <li>– Direct proportion</li> <li>– Conversion graphs</li> <li>– Currency conversions</li> <li>– Similar shapes</li> <li>– Scale factor and scale diagrams</li> </ul> </li> <li>• Multiplying &amp; Dividing Fractions               <ul style="list-style-type: none"> <li>– Integers, unit fractions and any proper fractions</li> <li>– Reciprocals</li> </ul> </li> <li>• Working in a Coordinate Grid               <ul style="list-style-type: none"> <li>– Four quadrants</li> <li>– Lines parallel to the axes</li> <li>– <math>y = x</math>, <math>y = kx</math>, <math>y = x + a</math></li> <li>– Plot <math>y = mx + c</math></li> <li>– Gradient</li> <li>– Link to linear sequences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Representing Data               <ul style="list-style-type: none"> <li>– Scatter graphs</li> <li>– Correlation and line of best fit</li> <li>– Types of data</li> <li>– Frequency tables</li> <li>– Two-way tables</li> </ul> </li> <li>• Tables &amp; Probability               <ul style="list-style-type: none"> <li>– Sample space</li> <li>– Two-way tables</li> <li>– Venn diagrams</li> </ul> </li> <li>• Brackets Equations &amp; Inequalities               <ul style="list-style-type: none"> <li>– Expand brackets and simplify</li> <li>– Form and solve linear equations with brackets</li> <li>– Form and solve simple inequalities</li> <li>– Directed numbers with algebra</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Sequences               <ul style="list-style-type: none"> <li>– Generating sequences, including from the <math>n</math>th term</li> <li>– Find the <math>n</math>th term of linear sequences</li> </ul> </li> <li>• Indices               <ul style="list-style-type: none"> <li>– Add, subtract, multiply and divide with indices</li> <li>– Laws of indices for multiplication and division</li> </ul> </li> <li>• Fractions &amp; Percentages               <ul style="list-style-type: none"> <li>– Convert between FDP</li> <li>– Fractions of amounts</li> <li>– Percentages of amounts</li> <li>– Percentage increase and decrease</li> <li>– Express as a fraction or percentage</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Standard Form               <ul style="list-style-type: none"> <li>– Positive and negative powers of ten</li> <li>– Convert between large and small numbers into standard form</li> <li>– Compare and order</li> <li>– Add, subtract, multiply and divide</li> <li>– Calculator use</li> </ul> </li> <li>• Accuracy &amp; Conversion               <ul style="list-style-type: none"> <li>– Round to powers of ten, decimal places and significant figures</li> <li>– Order of operations</li> <li>– Estimation</li> <li>– Convert metric units of length, mass and capacity</li> </ul> </li> <li>• Angles               <ul style="list-style-type: none"> <li>– Notation</li> <li>– Names</li> <li>– Problems in parallel lines, special quadrilaterals</li> <li>– Construct special shapes</li> <li>– Properties of special quadrilaterals</li> <li>– Interior and exterior angle sum of polygons</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Trapezia &amp; Circles               <ul style="list-style-type: none"> <li>– Area of triangles, rectangles, parallelograms, trapezium</li> <li>– Perimeter and area of compound shapes</li> <li>– Area and circumference of a circle, including problem solving</li> </ul> </li> <li>• Symmetry &amp; Reflection               <ul style="list-style-type: none"> <li>– Line symmetry</li> <li>– Reflect in horizontal, vertical and diagonal lines</li> <li>– Reflect on a coordinate grid</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Data Handling               <ul style="list-style-type: none"> <li>– Questionnaires</li> <li>– Bar charts, including dual bar charts</li> <li>– Pictograms</li> <li>– Pie charts</li> <li>– Line graphs</li> <li>– Compare</li> <li>– Grouped data</li> </ul> </li> <li>• Averages &amp; Spread               <ul style="list-style-type: none"> <li>– Mean, median and mode</li> <li>– Range</li> <li>– Identify outliers</li> <li>– Compare distributions</li> </ul> </li> </ul>



# Year 8 Curriculum *(continued)*

## Mathematics



	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Extension Objectives – All sets</b>	<ul style="list-style-type: none"> <li>• Link ratio to gradient of a straight line</li> <li>• Link to diameter and circumference</li> <li>• Graphs representing direct proportion</li> <li>• Read map scale factors</li> <li>• Multiply and divide improper fractions and mixed numbers</li> <li>• Multiply and divide simple algebraic fractions</li> <li>• Explore negative gradients</li> <li>• Non-linear graphs</li> <li>• Midpoint of a line segment</li> </ul>	<ul style="list-style-type: none"> <li>• Identify linear and non-linear relationships</li> <li>• Product rule for counting to find the total number of possible outcomes</li> <li>• Expand double brackets</li> <li>• Form and solve equations and inequalities with unknowns on both sides</li> </ul>	<ul style="list-style-type: none"> <li>• Find the nth term for complex linear sequences</li> <li>• Raise one power to another</li> <li>• Percentage change</li> <li>• Reverse percentage change</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and use negative indices</li> <li>• Fractional indices (unit fractions only)</li> <li>• Error interval notation</li> <li>• Convert metric units of area and volume</li> <li>• Properties of diagonals in special quadrilaterals</li> <li>• Construct angle bisector and perpendicular bisector</li> </ul>	<ul style="list-style-type: none"> <li>• Area and perimeter of compound shapes including parts of circles</li> <li>• Recognise and name lines of symmetry on a coordinate grid</li> </ul>	<ul style="list-style-type: none"> <li>• Mean from ungrouped frequency table</li> <li>• Estimate from grouped frequency table</li> </ul>



# Year 8 Assessment

## Mathematics



All pupils will sit several knowledge tests and an assessment in Year 8.

	Knowledge Tests	Assessment		Revision Resources
	Autumn/Spring Terms	Summer Term		
Style of Assessment	Each knowledge test consists of 10 multiple-choice questions	<b>Paper 1:</b> Non-Calculator	<b>Paper 2:</b> Calculator	<i>Kennet Resources</i> <ul style="list-style-type: none"> <li>Year 8 Knowledge Organisers</li> <li>Learning Habits</li> </ul>
Topics Assessed	<ul style="list-style-type: none"> <li>Core knowledge taught until that point in the academic year</li> </ul>	The exam will assess any content taught up to this point in the year or any previously taught content. The units covered are: <ul style="list-style-type: none"> <li>Ratio</li> <li>Rates of Change</li> <li>Multiplying &amp; Dividing Fractions</li> <li>Working on a Coordinate Grid</li> <li>Representing Data</li> <li>Tables &amp; Probability</li> <li>Brackets, Equations &amp; Inequalities</li> <li>Sequences</li> </ul> <p>A revision list and revision materials will be provided prior to the assessment.</p>		<i>External Resources</i> <ul style="list-style-type: none"> <li><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></li> <li><a href="http://www.bbc.com/bitesize">www.bbc.com/bitesize</a></li> </ul>