



# Year 7 Curriculum

## History



History Second Order Concepts that underpin every unit of work: Cause & Consequence, Similarities & Differences, Chronology, Evidence, Interpretations, Change & Continuity, Diversity, Significance.

	Term 1 (Autumn)		Term 2 (Spring)		Term 3 (Summer)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Shaping the Nation</b> <ul style="list-style-type: none"> <li>Cause and Consequence</li> <li>Evidence and Chronology</li> </ul>	<b>The Middle Ages</b> <ul style="list-style-type: none"> <li>Change and Continuity</li> </ul>	<b>The Middle Ages</b> <ul style="list-style-type: none"> <li>Interpretations</li> </ul>	<b>The Islamic Empire</b> <ul style="list-style-type: none"> <li>Diversity</li> </ul>	<b>The Crusades</b> <ul style="list-style-type: none"> <li>Interpretations</li> </ul>	<b>The Tudors</b> <ul style="list-style-type: none"> <li>Change and Continuity</li> </ul>
Key Content	How did invaders shape Britain? <ul style="list-style-type: none"> <li>Anglo-Saxon England</li> <li>The Vikings</li> <li>The events of 1066</li> <li>The Norman Consolidation of Power</li> </ul>	What was it like to live in the Middle Ages? <ul style="list-style-type: none"> <li>The Luttrell Psalter</li> <li>Everyday Life</li> <li>The role of the Church</li> <li>Thomas Becket</li> </ul>	Were the Middle Ages all murder, muck and misery? <ul style="list-style-type: none"> <li>The Magna Carta</li> <li>The Black Death: Cause and Consequence</li> <li>The Peasants' Revolt</li> </ul>	How did the Islamic Empire shape our world? <ul style="list-style-type: none"> <li>The Silk Roads</li> <li>Life in Baghdad</li> <li>Comparing Cities</li> <li>The Islamic Golden Age</li> </ul>	What should we know about the Crusades? <ul style="list-style-type: none"> <li>What caused the Crusades?</li> <li>Who went on the Crusades?</li> <li>What happened on a Crusade?</li> <li>Richard v Saladin</li> </ul>	How did the Tudors change England? <ul style="list-style-type: none"> <li>Henry VIII</li> <li>The impact of the Reformation</li> <li>Mid Tudor Crisis</li> <li>Elizabeth I</li> <li>The Spanish Armada</li> </ul>



# Year 7 Assessment

## History



All pupils will sit several knowledge tests and an assessment in Year 7.

	Knowledge Tests	Assessment		Revision Resources
	Autumn/Spring Terms	Summer Term		
Style of Assessment	Each knowledge test consists of 10 multiple-choice questions	<b>Part A:</b> A series of multiple-choice questions	<b>Part B:</b> Four written questions	<i>Kennet Resources</i> <ul style="list-style-type: none"> <li>Year 7 Knowledge Organiser Booklet</li> <li>Learning Habits</li> </ul>
Topics Assessed	<ul style="list-style-type: none"> <li>Core knowledge taught until that point in the academic year</li> </ul>	<ul style="list-style-type: none"> <li>How did invaders shape Britain?</li> <li>Was the Middle Ages all murder, muck and misery?</li> <li>How did the Islamic Empire shape the world?</li> </ul>		<i>External Resources</i> <ul style="list-style-type: none"> <li><a href="#">BBC Bitesize – who were the Anglo Saxons? &gt;&gt;&gt;</a></li> <li><a href="#">BBC Bitesize – who were the Vikings? &gt;&gt;&gt;</a></li> <li><a href="#">BBC Bitesize – the Norman conquest &gt;&gt;&gt;</a></li> <li><a href="#">BBC Bitesize – Medieval Society, Life &amp; Religion &gt;&gt;&gt;</a></li> <li><a href="#">BBC Bitesize - Medieval Islamic Society</a></li> </ul>