

Careers Education

Whole School Overview 2024/25



	Academic Year										
Stakeholders	September	October	November	December	January	February	March	April	May	June	July
All Years	A Stable Careers Programme										
	Personal Guidance (priority given to Years 11-13)										
	Linking Curriculum Learning to Careers (within departmental schemes)										
	Encounters with Employers and Employees (regular lunchtime career talks)										
	Learning from Career and Labour-Market Information										
Year 7	Rising Stars participation programme	Unifrog Induction		Aim Higher programme begins*							My Future Careers Day
Year 8	Kenet Stars participation programme		University of Reading assembly				PSHE - Money Management				
Year 9	KS3 Honours participation programme		Careers Fair		Options process begins - Year 10 & 11 subject talks	Options assembly and choices supported	Finance and Economic Wellbeing - Pastoral programme				
Year 10		Alternative Pathways Post 16 Careers Fair*	University of Reading assembly		National Apprenticeship Service assembly				Job Shadowing		
Year 11	Careers and Pathways within Unifrog introduced							National Apprenticeship Service assembly		Study Leave/Exams	
Year 12		Mock Interviews	Degree Apprenticeship talk - led by EBP*				Deloitte apprenticeship assessment centre*			Onsite University Fair (all) and Bradfield College - Broadening Horizons Careers Fair	Work Experience - summer programme
								Higher Education Day/Alternative Pathways Day			
Year 13	PAL programme for non-University applicants begins		National Apprenticeship Service PAL session*						Study Leave/Exams		
Parents	Sharing Labour-Market Information						Sharing Labour-Market Information		Year 10 Job Shadowing		Year 12 Work Experience - summer programme
Teaching Staff											
Governors											
Employers				Sixth Form Degree Apprenticeship talk - led by EBP*			Sixth Form Deloitte apprenticeship assessment centre*		Years 8&9 My Future Careers Day		Careers Fair
			Careers Fair						Year 10 Job Shadowing		Year 12 Work Experience - summer programme

Key

Galsby Benchmark

1

A Stable Careers Programme

2

Learning from Career and Labour-Market Information

3

Assessing the Needs of each Pupil

4

Linking Curriculum Learning to Careers

5

Encounters with Employers and Employees

6

Experiences of Workplaces

7

Encounters with Further and Higher Education

8

Personal Guidance